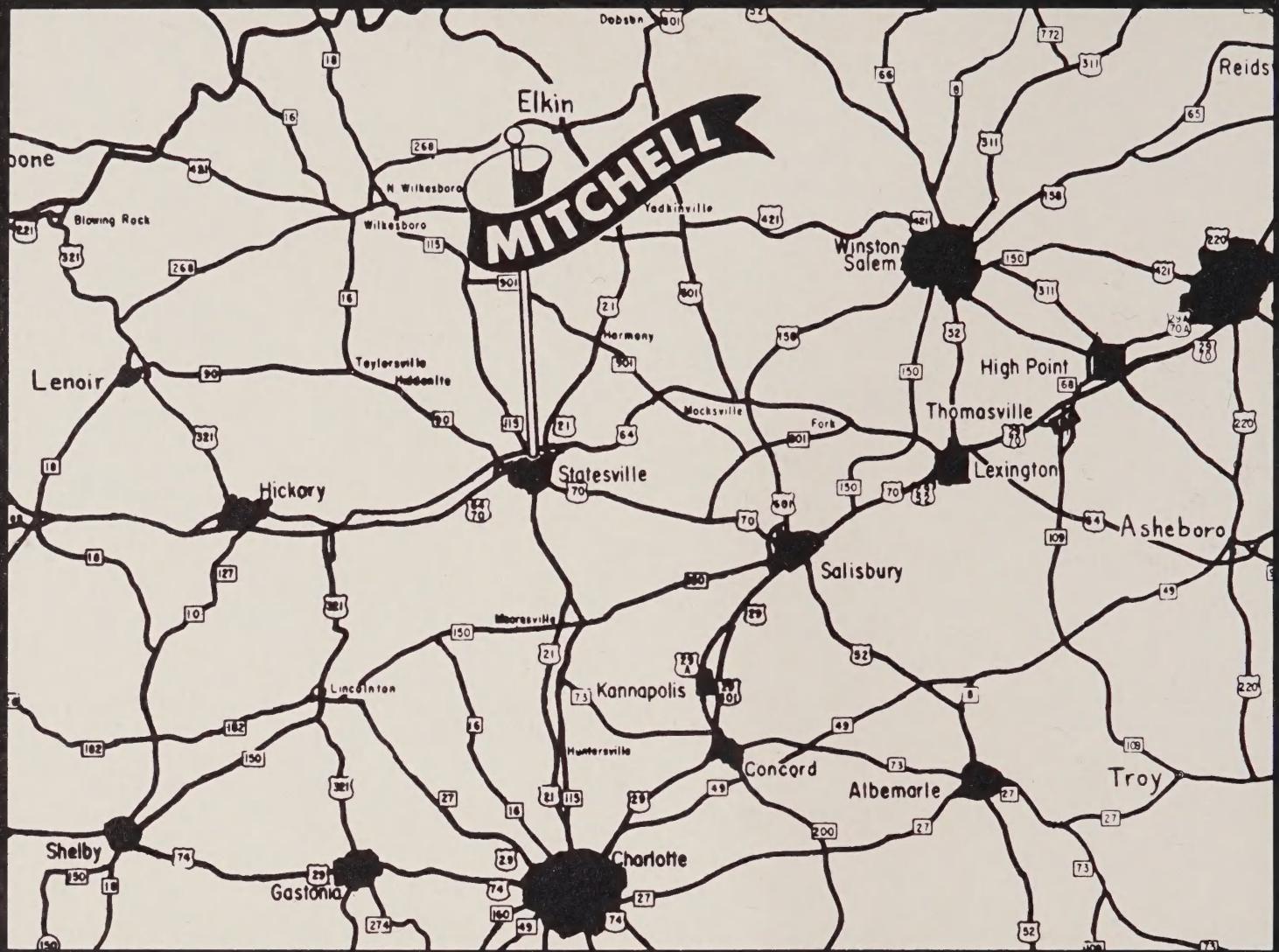




1965 CATALOG 1966

MITCHELL COLLEGE





1965

1966

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Mitchell College

CATALOG ISSUE

1964 - 1965

Announcements for 1965-66

P. O. Box 867, STATESVILLE, NORTH CAROLINA, 28677



JUNE 1965

Accredited by

The Southern Association of Colleges
and Schools

The North Carolina State Department
of Public Instruction

The North Carolina College Conference

Member of

The American Association of Junior
Colleges

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ACADEMIC CALENDAR 1965-66

FIRST SEMESTER

September 2-3 . . .	Faculty Workshop
September 7 . . .	Dormitories Open for Freshmen and Transfer Students
September 8 . . .	Assembly for all Freshmen and Transfer Students
September 9 . . .	Dormitories Open for Sophomores
September 10 . . .	Sophomore Registration Begins Registration for Evening Program 7:30 p.m.
September 11 . . .	Registration Closes 12:00 Noon. Late Registration Fee of \$5.00 for All Who Register After This Date
September 13 . . .	Classes Begin 8:00 a.m.
September 20 . . .	Last Day to Change Schedule Last Day to Register for Credit
September 30 . . .	All Application Forms Must Be Completed and in Registrar's Office by This Date for Students to Be Considered Registered for Fall Semester
October 1 . . .	Last Day to Change I Grade in Registrar's Office
November 5 . . .	End of Mid-Semester. Grades Due in Registrar's Office by 12:00 Noon
November 24 . . .	Thanksgiving Holidays Begin at 12:30 p.m.
November 29 . . .	Classes Resume at 8:00 a.m.
December 18 . . .	Christmas Holidays Begin at 12:30 p.m.
January 3, 1966 . . .	Classes Resume at 8:00 a.m.
January 14 . . .	Last Day of Classes
January 15-20 . . .	Semester Exams
January 21 . . .	End of First Semester. All Grades Due in Registrar's Office by 12:00 Noon

SECOND SEMESTER

January 26 . . .	Registration for New Students and All Students Who Have Not Pre-Registered
January 27 . . .	Completion of Registration for All Students Who Have Pre-Registered. Late Registration Fee of \$5.00 for All Who Register After This Date
January 28 . . .	Classes Begin 8:00 a.m.
February 5 . . .	Last Day to Change Schedule. Last Day to Register for Credit. Last Day to Make Application for Graduation at End of Semester
March 1 . . .	Last Day to Change I Grade in Registrar's Office
March 7-11 . . .	Religious Emphasis Week
March 25 . . .	End of Mid-Semester. Grades Due in Registrar's Office by 12:00 Noon
April 6 . . .	Spring Holidays Begin 12:30 p.m.
April 10 . . .	Easter Sunday
April 13 . . .	Classes Resume
May 7 . . .	May Day Festival
May 20-26 . . .	Semester Exams
May 29 . . .	Commencement—4:00 p.m.

PRELIMINARY ACADEMIC CALENDAR 1966-67

FIRST SEMESTER

- September 1-2 . . . Faculty Workshop
September 6 . . . Dormitories Open for Freshmen and Transfers
September 7 . . . Orientation for Freshmen and Transfers
September 8 . . . Registration
September 12 . . . Classes Begin
November 5 . . . End of Mid-Semester
November 23-27 . . Thanksgiving Holidays
December 18-January 3 Christmas Holidays
January 14-20 . . Semester Exams
January 20 . . . End of Semester

SECOND SEMESTER

- January 25 . . . Registration
January 27 . . . Classes Begin
March 22 . . . End of Mid-Semester
March 23-28 . . Spring Holidays
May 19-25 . . Semester Exams
May 28 . . . Commencement

ADMINISTRATIVE OFFICERS

WILLIAM D. MASHBURN	Director of Student Affairs
MARY EDNA MATHESON, B.S.S.A., M.Ed.	Bursar
JOHN MONTGOMERY, B.A., M.A.	President
THOMAS M. SPENCER, JR., B.A., M.A., Ph.D.	Dean
JAMES M. STORIE, B.A., M.A.	Director of Admissions

FACULTY

KENNETH BRADSHAW	Voice Head, Music Department
B.S. Appalachian State Teachers College M.A. Appalachian State Teachers College Graduate Study: Appalachian State Teachers College	
MARCIA J. BRADSHAW	Librarian
B.S. Appalachian State Teachers College M.A. Appalachian State Teachers College Graduate Study: Appalachian State Teachers College	
JOHN P. BROCK, JR.	Organ, Piano
B.M. University of Alabama M.M. University of Alabama	
LOUIS A. BROWN	Social Sciences Head, Social Sciences Department
B.A. University of North Carolina M.A. University of North Carolina Graduate Study: University of North Carolina	
LUCY DEFOREST ENGELHARD	Dean of Women Head, Psychology Department
B.A. Beaver College M.S. Florida State University	
BARBARA NELL EWELL	English
B.S. Memphis State University M.A. Memphis State University	
ELIZABETH T. HALL	Social Sciences
B.A. Winthrop College M.A. University of North Carolina	
CHARLES S. KELLY	Biological Sciences
B.S. Appalachian State Teachers College M.A. Appalachian State Teachers College	
KATHERINE NOOE KNOX	Modern Languages Head, Modern Languages Department
B.A. Meredith College M.A. Columbia University Graduate Study: Sorbonne University University of North Carolina at Chapel Hill Columbia University Duke University University of North Carolina at Greensboro University of Barcelona University of Mexico	

MARGARET ELIZABETH LANE *Business Education*
Head, Business Education Department

B.A. Chowan College
M.Ed. University of North Carolina at Greensboro
Graduate Study: Raleigh School of Commerce
Appalachian State Teachers College
University of North Carolina at Chapel Hill

MARTHA LINNEY *English*
Head, English Department

B.A. University of North Carolina
M.A. Peabody College

WILLIAM D. MASHBURN *Director of Student Affairs*
Northwestern University
B.A. University of Hawaii
M.A. University of Hawaii
Graduate Study: University of North Carolina at Chapel Hill
University of Hawaii

MARY EDNA MATHESON *Bursar*
B.S.S.A. University of North Carolina at Greensboro
M.Ed. University of North Carolina at Greensboro

JOHN MONTGOMERY *President*
B.A. University of South Carolina
M.A. University of South Carolina

MORTON KENT PALMER *English*
Reading Specialist
Mars Hill Junior College
B.A. Greensboro College
M.A. Appalachian State Teachers College
Graduate Study: Appalachian State Teachers College

B. PHILIP PLETCHER *Dean of Men*
Head, Physical Education Department
University of Akron
B.S. Milligan College
M.S. University of Tennessee
Graduate Study: Appalachian State Teachers College

SAM C. REEP *Mathematics*
A.A. Lees McRae
B.S. Appalachian State Teachers College
M.A. Appalachian State Teachers College

PATRICIA ANN RIDGE *English*
B.A. Erskine College
M.A. University of Virginia

BETTY W. SHERRILL *Business Education*
B.S. Catawba College
M.A. Appalachian State Teachers College
Graduate Study: Appalachian State Teachers College

DENNIS BRICE SLOAN *Business Education*
A.B. Lenoir Rhyne College
M.A. Appalachian State Teachers College

SIDNEY R. SOWERS Biological Sciences
B.S. Davidson College
M.A. Appalachian State Teachers College
Graduate Study: Fort Hays Kansas State College

THOMAS M. SPENCER, Jr. Dean
South Plains College
B.A. Texas University
M.A. Texas Technological College
Ph.D. Texas University

JAMES M. STORIE Director of Admissions
B.S. Appalachian State Teachers College
M.A. Appalachian State Teachers College
Graduate Study: University of Florida
University of North Carolina at Chapel Hill
University of Denver

JAMES OSCAR STRADLEY Social Sciences
B.S. Appalachian State Teachers College
M.A. Appalachian State Teachers College

CHARLES L. TYER Bible
Head, Bible Department
Chaplain
B.A. Baylor University
M.A. Baylor University
B.D. Southern Baptist Theological Seminary
Ph.D. Vanderbilt University

PART-TIME FACULTY

MARVIN V. BONDURANT Business Law
B.A. University of North Carolina
LL.B. University of North Carolina

CATHERINE S. CLINE English
B.A. Catawba
M.A. Appalachian State Teachers College
Graduate Study: Appalachian State Teachers College

HENRY FREEZE History
B.A. Lenoir Rhyne College
M.A. Appalachian State Teachers College

LOUISE GILBERT Art
Head, Art Department
B.A. University of North Carolina at Greensboro
Graduate Study: University of North Carolina at Greensboro
University of Maryland
Berkshire School of Art

JAY HALL English
B.S. Davidson College
M.A. Duke University
Graduate Study: Virginia Polytechnic Institute

WILLIAM H. MANGUM Art Appreciation
B.A. University of North Carolina at Chapel Hill
M.A. University of North Carolina at Chapel Hill
Graduate Study: Notre Dame

CHARLOTTE I. PLETCHER	<i>Physical Education</i>
B.S. Milligan College	
Graduate Study: Appalachian State Teachers College	
ANN PROCTOR	<i>Mathematics</i>
B.S. University of North Carolina at Greensboro	
RUTH STEVENSON	<i>Speech</i>
B.A. Winthrop College	
Graduate Study: Appalachian State Teachers College	

OFFICE STAFF

BRENDA AUSTIN	<i>Secretary to Director of Admissions</i>
ERLENE JOHNSON	<i>Secretary to Director of Student Affairs</i>
MARTHA JOHNSON	<i>Registrar's Office</i>
BRENDA LECKIE	<i>Secretary to the President</i>
HELEN NASON	<i>Secretary to the Dean of Faculty</i>
JEAN NEELY	<i>Registrar's Office</i>
HELEN SMITH	<i>Secretary to the Librarian</i>

SPECIAL STAFF

ANNIE H. GRAY	<i>Head Resident Women's Dormitory</i>
CAROLYN MONTGOMERY	<i>Dietitian</i>

DIRECTORY FOR CORRESPONDENCE

General Information	<i>Dean of Faculty</i>
Admissions, Alumni	<i>Director of Admissions</i>
Scholarships, Loans, Work Assistance	<i>Director of Admissions</i>
Requests for Transcripts	<i>Registrar</i>
Student Affairs, Dormitory Regulations	<i>Director of Student Affairs</i>
Payment of Fees and Other Financial Affairs	<i>Bursar</i>
Telephone Communications:	
Office of the President	873-9511
Office of the Dean of Faculty	872-3665
Office of the Registrar	873-3736
Office of the Bursar	873-9511
Office of Admissions	873-3736

GENERAL INFORMATION

Purpose	Furnishings
History	Veterans
Location and Climate	Evening College Program
Buildings	Scholarships, Loans and Student Aid

GENERAL INFORMATION

PURPOSE

Mitchell College is an independent community college which fosters and encourages the Protestant Christian education of youth by offering two years of education beyond the high school level, and music instruction for qualified regular and special students. Mitchell serves persons of this area in the attainment of personal edification and cultural improvement as they prepare for a degree at a senior institution, or for the completion of a terminal course.

HISTORY

Mitchell College, one of the oldest colleges in North Carolina, began operation as a woman's college in 1856. Concord Presbytery had authorized its establishment as early as 1853; and, with the exception of one period, it remained under the control of Concord Presbytery until January 1, 1959, when it became an independent community college.

The building program of the newly chartered college was delayed by a storm which destroyed the partly constructed building; and because of this the college did not begin operation until September, 1856, when the present building was completed. At the end of the War Between the States, Mr. R. F. Simonton purchased the property and thus began a period of private ownership for the college. The name was then changed from Concord Female Seminary to Simonton Female College. During the late 1870's considerable progress for the college took place under the leadership of Mrs. Eliza Mitchell Grant, president, and her sister, Miss Margaret Eliot Mitchell, as her assistant. They were the daughters of the famous Dr. Elisha Mitchell, scholar and scientist for whom Mount Mitchell is named. In 1917 the name of the college changed to Mitchell in honor of these women.

In 1896 the college, then known as Statesville Female College, was purchased by Dr. R. B. Shearer, a Presbyterian minister and president of Davidson College, who in 1900 returned the college by deed to the control of Concord Presbytery. In that year Dr. John A. Scott became president and again the college experienced considerable growth. Most notable was the addition in 1908 of an auditorium known as Shearer Music Hall. This addition to the physical structure of Mitchell was made possible through the efforts of Mr. W. F. Hall and other friends of the college. Also during the presidency of Dr. Scott the college became recognized as a teachers college and granted the A.B. and B.S. degrees. However, by the early 1920's it had become a standard junior college. For a long time the high school department known as the Academy was popular, but this department was discontinued in 1943.

By the early 1920's the college acquired the Caldwell house, which was converted into a home for the president. When, in 1942, the Carlton home was acquired, it was made the president's home and the Caldwell house became a residence for the dean of men and some of the men students.

Mitchell College became co-educational in 1932 during the administration of Mrs. W. B. Ramsay who headed the college for fourteen years

until 1943. During her administration the curriculum was expanded and many extracurricular activities were formed. A gymnasium was also built during this period.

Mrs. Ramsay resigned in 1943 and was followed by Reverend R. S. Arrowood who served as president for one year. He was succeeded by Miss Frances Stribling who served for three years as president. Following her resignation in 1947, Mr. John Montgomery became president.

The 1950's proved to be eventful for Mitchell. In 1955 Mitchell was admitted into membership of the Southern Association of Colleges and Secondary Schools. In 1957 Mitchell acquired the Wallace house and converted it into a men's dormitory. The future of Mitchell was altered when a community drive to raise an endowment of \$350,000 was successful, and on January 1, 1959, the college became an independent community college. The Concord Presbytery relinquished its control of the physical property to the Mitchell College Foundation which in turn leased the buildings to Mitchell College, Incorporated. The control of the college is now in the hands of a self-perpetuating, rotating board of trustees, who in addition to representing outstanding business leadership in the community also represent Christian leadership from the community churches.

In 1963, the college campus was further enhanced by the construction of a new Student Union building. This structure which reflects the style of the Main Building is the first building to be built on the Campus since the Gymnasium.

While the community of Mitchell College is considered to include all of Iredell County, the college is dedicated to the rendering of a high standard of scholarship and Christian leadership to all students from wherever they may come.

LOCATION AND CLIMATE

Located in Statesville, a city of about 20,000 population, Mitchell College is easily accessible from all parts of North Carolina by both train and bus service. The campus is at the west end of Broad Street, one of the principal streets of the city, and conveniently near the churches, shopping district, post office, and public library. Statesville is 110 miles east of Asheville, 43 miles north of Charlotte, 50 miles west of Winston-Salem, and 27 miles northwest of Salisbury. Statesville is in the healthful Piedmont section at the foothills of the Blue Ridge Mountains and has a delightfully mild climate throughout the year. The altitude is 960 feet above sea level.

BUILDINGS

The MAIN BUILDING, constructed in 1856, is a stuccoed brick structure of three stories, ornamented by a lofty portico with six massive columns. The first floor contains the science department and classrooms. On the second floor are the administrative offices, additional classrooms, day-student lounges, and the guest parlor. The women's dormitory rooms and lounge are on the third floor. Student lounges and dormitory rooms are comfortably furnished.



SHEARER HALL was added to the Main Building in 1908. The first floor contains music studios, faculty offices, and the auditorium which has a seating capacity of five hundred and is equipped with a pipe organ and a concert grand piano. The second floor contains faculty offices.



The new **STUDENT UNION** is the school social center and contains a modern cafeteria for use of faculty and students. This building is the newest addition to the enlarging campus and was designed to be one of the show-places of Statesville. Its architecture blends harmoniously with that of the main building and reflects the ante bellum decor of the campus. In addition to quiet recreational facilities, the Student Union contains meeting rooms and offices for the college yearbook, newspaper, and the office of the Dean of Women.

The **LIBRARY** provides and organizes the resources needed to meet the curricular demands and to bring intellectual stimulation to both faculty and students and aims to serve as the focal point of the cultural life on the campus. The book collection consists of over 12,000 volumes. In the reading room are the reference books as well as the current issues of 135 magazines and seven newspapers. Bound volumes of periodicals are available on request. The practice of open shelves gives the students direct access to the entire stack collection and to books on reserve. A large number of phonograph recordings are available for use in the listening center. Students are encouraged to use books in the reading room, which has a seating capacity of approximately seventy, and to borrow books for use outside the library. Orientation in the use of the library is given to incoming students who also receive personal assistance from the librarian in all their needs. The college facilities are supplemented by those of the Statesville Public Library, the Iredell County Library, and the exchange privileges with larger libraries.

The GYMNASIUM, located on the north campus, is a wooden structure with a regulation basketball floor. Many social affairs and intramural sports activities are held here.

VETERANS AND CHILDREN OF DECEASED VETERANS

A veteran who wishes to receive G. T. benefits while attending Mitchell College should obtain a CERTIFICATE OF ELIGIBILITY from the Veterans Administration and present it to the Registrar at registration. Children of deceased veterans should consult with their local Veterans Administration official prior to beginning college and obtain a Certificate of Eligibility to be presented to the Registrar at registration. Fourteen semester hours are considered the minimum load for a full-time student by the Veterans Administration.

EVENING COLLEGE PROGRAM

Mitchell College, through evening classes, provides educational services for people who are unable to attend regular classes or who, having attended college, desire to continue their education. Classes are regularly offered each semester whenever there is sufficient demand.

SCHOLARSHIPS, LOANS AND STUDENT AID SCHOLARSHIPS

A number of scholarships are offered by local organizations and individuals to properly qualified students. They are awarded on the basis of (1) the applicant's personal and professional worth and (2) the applicant's need.

The ALUMNI ASSOCIATION SCHOLARSHIP was established to offer financial assistance to some worthy student who would, in turn, provide secretarial services in the establishment of an alumni office at the college. This fund was established in 1960 and is valued at \$100.00.

The BUNCH SCHOLARSHIP has been established and endowed by the family of Lizzie May Pardue Bunch. Because of her interest in educating young people for a business profession, this scholarship is awarded to a student in the Business Education Department on the basis of scholarship and need.

The MacDOWELL MUSIC SCHOLARSHIP was established by the members of the MacDowell Music Club of Statesville to provide financial assistance to worthy students desiring to continue their training in the fields of piano, organ, or voice. A candidate for the scholarship is required to audition before the music faculty and a committee from the Club.

The MURDOCK SCHOLARSHIPS are endowed by Mr. and Mrs. Harvey W. Murdock. In awarding these scholarships, preference will be given to applicants from Iredell County.

The PRINCIPAL'S SCHOLARSHIP is award by the principal of a North Carolina High School to the student who is in the upper 15 per cent of the graduating class, who has a good citizenship record, and who gives evidence of leadership potential. The student must pass all work satisfactorily to be eligible for the scholarship the second year. This scholarship, valued at \$500 for dormitory students, and \$200 for day students, is allocated over the two-year period.



The PURPLE HEART SCHOLARSHIP was established in 1959 by Chapter No. 285 of the Military Order of the Purple Heart of the United States of America, Inc. in memory of Pfc. Lee Roy Smith, S/Sgt. Hugh Smith Denney, and Sgt. John Troy Troutman, three Iredell County deceased veterans, killed by enemy action in the line of duty in both World Wars. This scholarship to be awarded to Iredell County residents, based on scholastic ability and need with priority given to direct descendants of Purple Heart veterans and other veterans.

The RAYNAL SCHOLARSHIP was established in 1945 in memory of the late Dr. Charles E. Raynal by friends of the Raynal family through the efforts of Mrs. Mary Locke Simons of Statesville. This scholarship is valued at \$75.

The E. B. STIMSON MEMORIAL SCHOLARSHIP was established in loving memory of "Cap" Stimson who, for many years, served as Head of the Music Department at Mitchell College. It is endowed by the MacDowell Music Club and friends of the Stimson family and is awarded each year to a music student. A candidate for a music scholarship is required to audition before a selected panel of judges.

The VALEDICTORIAN SCHOLARSHIPS, awarded to valedictorians of accredited high schools in the state of North Carolina, are valued at \$300 each to be allocated over the two-year period. Upon the satisfactory completion of a semester's work with a B average, the student automatically receives the scholarship for the following semester.

The STATESVILLE RECORD AND LANDMARK SCHOLARSHIP was established in 1962 by the employees of the Statesville Record and Landmark. This scholarship is established to give assistance to students who are employees or children of said employees. The amount of this scholarship is to be determined by the earnings of preceding year from the principal sum. When the scholarship is not used, interest is to be added to the principal. A scholarship must be given at least every five years. If no eligible child applies for said scholarship, then the scholarship may be awarded to a resident of Iredell County.

LOANS

GOODMAN LOAN FUND—This fund was established by M. Emma Goodman in memory of her mother, Lizzie Hall Goodman, and her sister, Fannie E. Goodman, alumnae of Mitchell College.

MITCHELL COLLEGE LOAN FUND—Any student who presents evidence of aptitude for college work has the privilege of borrowing from the Mitchell College Loan Fund to further his education at this institution. No interest is charged the student while he is enrolled here. Each loan must be repaid within five years after the student has left Mitchell College. Interest rate for monthly payment is 3 per cent; annual payment interest rate is 6 per cent.

MONTGOMERY STUDENT FUND—This fund was established in 1961 by a former graduate of Mitchell College in order that former students might have a way of expressing appreciation for financial aid received while in college. Grants and loans are to be made at the discretion of the President of Mitchell College.

NATIONAL DEFENSE STUDENT LOAN FUND—Under the provisions of Public Law 85-864, students who meet the requirements outlined therein may apply for a loan from the National Defense Student Loan Fund. No student may be loaned over \$1,000 in any year or over \$5,000 in the aggregate.

NORTH CAROLINA BANKERS STUDENT LOAN PLAN—Mitchell College is participating in this loan plan which has been established to assist worthy students in obtaining financial assistance in the pursuit of a

higher education. Students wishing to apply for a loan should make application to the college.

MAGGIE PARKS LOAN FUND—This fund was established in memory of Miss Maggie Parks and is to be used for deserving students.

RAMSAY BIBLE CLASS LOAN FUND—This fund was started by the Ramsay Bible Class of the Hickory Presbyterian Church in 1934.

JANE M. SHARPE LOAN FUND—Mrs. Ora Sharpe Morrison established this fund in 1930 in honor of her mother.

FRED W. SHERRILL LOAN FUND—This is a loan fund to be used for worthy students. No interest is charged until the student graduates or withdraws from Mitchell College.

SUMMERS LOAN FUND—This fund was established by Mrs. H. C. Summers in memory of Lula White Stikeleather and John T. Stikeleather.

CARRIE WATTS LOAN FUND—This fund is maintained by the Women of the Church of the First Presbyterian Church in Statesville.

KATE WOOD WHITE LOAN FUND—The sisters and friends of Kate Wood White of Statesville started this fund in 1945.

ANNIE HALYBURTON DOUGLAS LOAN FUND—This fund was established in 1963 by Mrs. Luther R. Warren in memory of her mother (Mrs. David Edgar Douglas) and is used for worthy Mitchell students.

GRANTS-IN-AID AND WORKSHIPS

Worthy students who give evidence of aptitude for college work may be granted aid upon early application and certification of need. This GRANT-IN-AID cannot exceed \$100 each year.

Financial assistance is available in the form of WORKSHIPS valued at \$100 each year for approximately five hours of work each week.

HOW TO APPLY

Students interested in making application for either scholarships, loans, or assistantships should address all inquiries with full particulars to:

Director of Admissions
Mitchell College
Statesville, North Carolina



COLLEGE LIFE

Student Body Organizations

Honorary Organizations

Special Interest Groups

Publications

Fine Arts Series

Chapel

Student Assembly

Eligibility for

Student Activities

Residence Hall

Living

Awards

COLLEGE LIFE

STUDENT BODY ORGANIZATIONS

STUDENT GOVERNMENT

Through the Student Government, Mitchell College students are given the opportunity to voice their opinion on matters relating to student welfare. The Student Government Association, in addition to furnishing a forum for the expression of student opinion, provides opportunities for the development of responsible leadership and citizenship.

HONOR COUNCIL

The Honor Council is composed of three students who are elected by the entire student body. Two members are chosen in the spring and one is elected from the freshman class in the fall. In addition to supervising the Honor Code, this council counts the ballots in all student elections.

HONORARY ORGANIZATIONS

DELTA PSI OMEGA

The Mitchell College Cast of Delta Psi Omega, Chapter Number 163, was installed on campus May 1960, as a part of the national dramatics fraternity. The honor of membership will be bestowed upon students for their participation in dramatic activities by election to the chapter in accordance with the constitution and ritual of the national fraternity.

HISTORICAL SOCIETY

This sociey is made up of honor students within the Department of History and serves the purpose of maintaining and stimulating interest in history.

PHI THETA KAPPA

This National Junior College Honorary Scholastic Society was established at Mitchell in 1965. The local chapter is known by the Greek letters, Nu Tau. Qualifications for membership are a 3.3 cumulative grade point average for Freshmen and 3.0 cumulative grade point average for Sophomores.

SIGMA PI ALPHA

The Mu Chapter of Sigma Pi Alpha, national honorary language fraternity, was organized in 1948 to honor students making a high scholastic average in language. Its main purpose is to stimulate an interest in language, to help students acquire a more intimate knowledge of the people whose languages are being studied, and to make a contribution toward a better understanding between their country and ours.

SPECIAL INTEREST GROUPS

CIRCLE K

The "Circle K" is a service organization sponsored by the Statesville Kiwanis Club. It renders services to the school, community and to the local Kiwanis Club. The members are chosen by their overall scholastic average, and their contribution to their fellow students.

MITCHELL COLLEGE CHOIR

The purpose of the choir is to develop a better understanding of music through the study and singing of the finest choral music. The Group presents the Christmas portion of Handel's Messiah during December. A formal concert and a musical is presented in the spring. The choir sings for out-of-town audiences as well as in the city of Statesville. It participates in the N. C. Inter-Collegiate Choral Festival. Various other activities are carried on by the choir, such as the presentation of musicals, directing the singing for sacred programs, and participating in the May Day exercises.



MITCHELLAIRES

This is a male chorus group composed of young men with special interest and ability in singing. They perform at various college and community functions. They have established a reputation as being an outstanding performing group.

INTRAMURALS

Intramurals play an important role in the life of the student at Mitchell. An athletic field and a gymnasium are maintained for outdoor and indoor sports. The highlight in sports at Mitchell is the intramural program which gives every student an opportunity to participate in major sports on a competitive basis. The Intramural Council, directed by students and advised by the Physical Education Department, has been organized to govern this program.

SPANISH AND FRENCH CLUBS

These modern language clubs function as departmental activities. Through participation in these clubs the members gain a knowledge of the culture of Spain and France.

STUDENT CHRISTIAN ASSOCIATION

This association fosters and directs the student religious activities at Mitchell College. It sponsors occasional vesper programs and retreats and is also instrumental in bringing speakers to the campus for various types of meetings.

YOUNG DEMOCRATIC CLUB

The "Young Democratic Club" is an organization for all students of Mitchell College who wish to learn more about government, politics, and the Democrat party. By joining this club there will be many opportunities to meet people and to learn more about our democratic form of government.

YOUNG REPUBLICAN CLUB

The "Young Republican Club" promotes the understanding and interest of politics in the school in order that the student will take a more active part in later adult life. This organization is sponsored by the Young Republican Federation of North Carolina.

PUBLICATIONS

THE CIRCLE

The Mitchell College Annual is published by the student body. Its purpose is to keep alive the memories of Mitchell and to recall the various activities of the year. The editor and business manager are elected each spring.

CAMPUS COMMENTS

The college newspaper is financed by the Student Council without the aid of advertisements. The number and regularity of issues is determined by the editor. The editor and business manager are elected each spring.

RELIGIOUS EMPHASIS WEEK

Each year the administration invites an outstanding Christian minister to spend a week on campus in order that students and faculty members may be given an opportunity to meditate on the implications of the Christian faith for life. Chapel is held each morning during the week and attendance is required of all students. Vesper services and discussion groups are scheduled to give further opportunity for exploring the relevance of the Christian faith.

FINE ARTS SERIES

The annual Fine Arts Series is designed to provide an opportunity for cultural enrichment. Outstanding lecturers and artists from various

branches of the arts are brought in for evening appearances. In many instances, the guest artist remains on campus for follow-up discussion groups the next day. Attendance at Fine Arts Programs is required of all full time students.

CHAPEL

"Mitchell College is an independent community college which fosters and encourages the Protestant Christian education of youth." In keeping with this statement of purpose, regular chapel services are held each Tuesday for students and faculty members. Neighboring pastors and college teachers of religion, and occasional visiting speakers, are invited to speak at these services. All full-time students are required to attend.

STUDENT ASSEMBLY

A Student Assembly Program is held each Thursday morning. The Student Government and their faculty advisor are in charge of these programs. They are designed to be educational and informative in nature. Many important school announcements are made at this time. In addition to regular programs some of the time is allotted to class and student organization meetings. All full-time students are required to attend.



ELIGIBILITY FOR STUDENT ACTIVITIES

Only full-time students are eligible for holding office in a student organization. Additional requirements for office-holding are an over-all 2.3 quality-point average (or its equivalent in the case of transfer and new students) when elected and the maintaining of a 2.0 quality-point average each semester during the term of office. All students are eligible for participation in such activities as dramatics, intramural activities, choir or Mitchellaires. While student activities are recognized as an important part of college life and the student's education, it is important that



these be kept in their proper perspective. The Faculty reserves the right to curtail participation of any one individual student any time it becomes evident that such participation is detrimental to academic achievement. Students are encouraged to participate in student activities only to the extent that they enhance and enrich the student's total educational development.

RESIDENCE HALL LIVING

In the College Residence Halls students have the opportunity to associate with persons of diverse backgrounds, interests, ideas, experiences, and objectives. The group-living experience thus affords the student the chance to appreciate other people for their individual abilities, personality, and qualities. In group-living, the individual resident learns to work, cooperate, and live harmoniously and effectively with others.

Student programs, social hours, house meetings, house government, and intramural athletics in the halls are part of residence living and provide the opportunity for development of leadership, talent, initiative, persuasive skills and organizational abilities.

Students in the residence halls are expected to regulate their lives according to the accepted standards of good taste, to respect the property of the college and of others, and to assume individual responsibility as an important and necessary adjunct of group living.

Certain regulations are necessary to protect the rights of individuals. The specific rules and regulations for the residence halls have been developed by the administration and the residents themselves, particularly the house councils. Each resident is responsible for knowing and observing these regulations.

RESIDENCE HALLS

Mitchell College maintains residence halls for both men and women. All freshmen are required to live on campus, if space permits. Men students may be assigned to approved off-campus housing. Women are not permitted to live off-campus. Each student living in a Mitchell College residence hall is required to carry an academic load of not less than 12 credit hours per semester.

The College furnishes each dormitory room with a dresser or chest-of-drawers, study desks, single beds, mattress covers, and chairs. Students are requested to furnish their own blankets, bedspreads, study lamps, waste baskets, rugs, pillows and curtains.

The College contracts with a commercial linen rental service to furnish each student with weekly linen service.

RESERVATIONS

Students wishing to reserve a space in Mitchell College residence halls should do so at the same time they apply to Mitchell College for admission. Reservation forms are available on request and a \$60.00 deposit is required upon completion and return of this form. Reservation deposits are refundable if the applicant is rejected for entrance or if the reservation is cancelled before July 1 for the first semester, or before January 1 for the second semester.

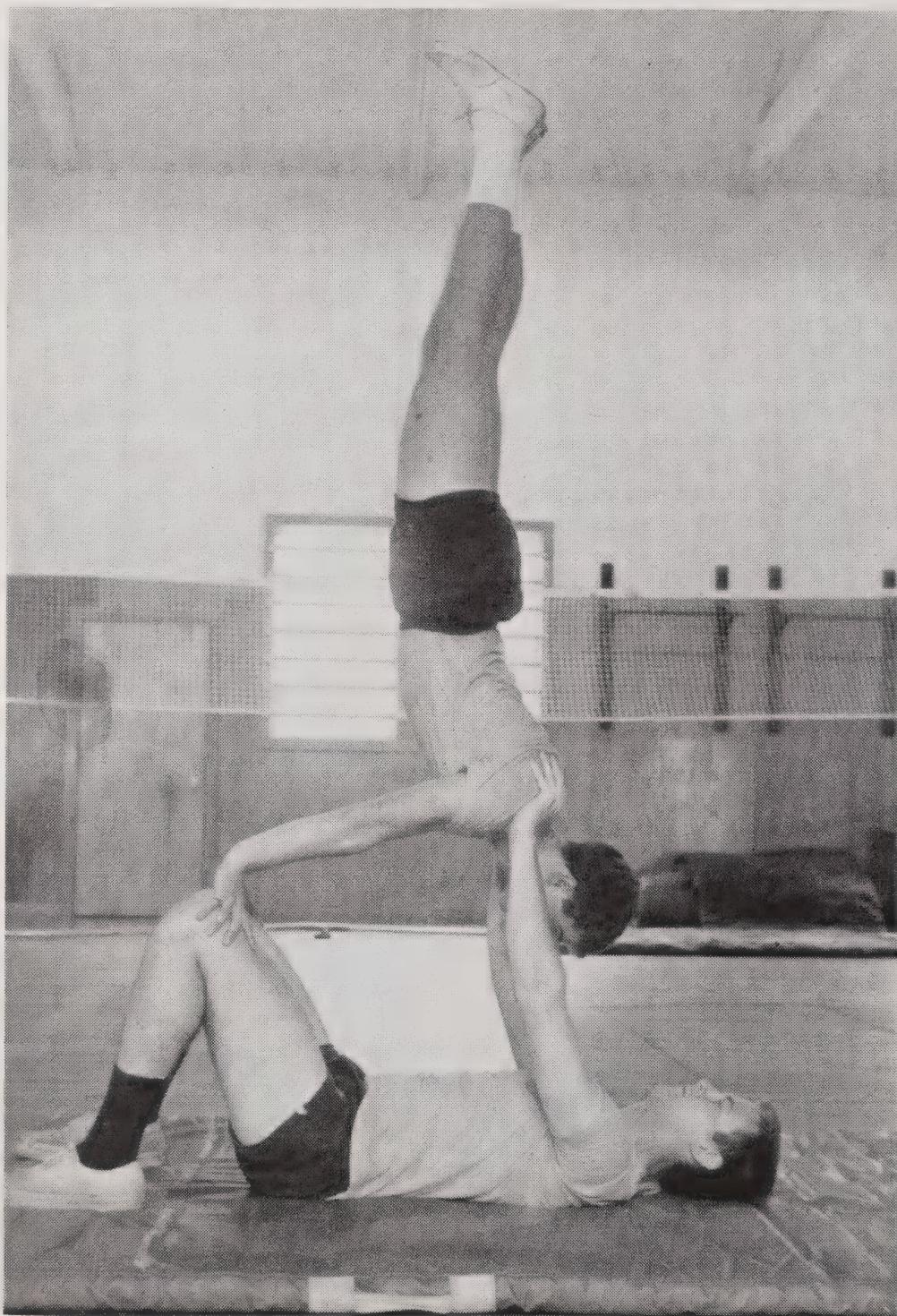
DAMAGES

Damages above and beyond normal deterioration will be assessed against the one responsible for the damage.

If it is not possible to identify the one responsible, such damage will be assessed equally against the residents of the room or section where the damage occurred, or in which the damaged item was originally located.

HEALTH

Mitchell College attempts to maintain a well-balanced health program through a physical education program with activities designed to provide



wholesome physical conditioning, individual and team activity skill attainment for all full-time student personnel. An active co-educational intramural program is provided. In addition, the College provides a group hospitalization and accident insurance plan and is affiliated with two hospitals located near the college campus.

AUTOMOBILES

Freshman dormitory or off-campus housing students are not permitted to have cars either on campus or in Statesville. Sophomore dormitory or off-campus housing students may keep automobiles while in residence provided this does not prove detrimental to their academic achievement. As a general rule, there is a correlation between possession of an automobile in college and grade difficulties. All students who operate cars on campus while in attendance at Mitchell College are required to register their cars each semester.

AWARDS

PRESIDENT'S MEDAL OF HONOR—This medal is awarded to the graduate having the highest scholastic average.

The WOOD BIBLE AWARD—The family of the late Reverend W. A. Wood, D.D., offers a Bible to the best all-round student in Bible.

The FRED W. SHERRILL TYPEWRITING AWARDS—Two awards are given each year by Mrs. Fred H. Deaton and Mrs. J. Wesley Jones in memory of their brother, Fred W. Sherrill. Ten dollars is presented to the student who makes the most improvement in typewriting. Five dollars is presented to the student who ranks second in improvement in typewriting.

The KIRKPATRICK ATHLETIC AWARDS—Honoring the memory of her brother, A. G. Kirkpatrick, who served as business manager of Mitchell College from 1929 to 1931, Mrs. W. B. Ramsay gives trophies each year to the most outstanding man and woman athlete.

E. B. STIMSON MUSIC AWARD—This award, presented by Dr. Thomas G. Shuler, is given to the choir's most outstanding member in memory of Mr. E. B. Stimson, who organized the Mitchell College A Capella Choir in 1933.

HISTORY AWARD—The History Department presents annually an award to the student who has maintained a high scholastic average and who has demonstrated a high quality of consistent and enthusiastic leadership within the department.

NATIONAL LANGUAGE AWARD—The Sigma Pi Alpha National Language Fraternity gives an award to the most outstanding student or students in the Language Department.



GENERAL REGULATIONS AND ACADEMIC INFORMATION

College Regulations	Registration
Admissions Policy	Expenses
Academic and Admission Requirements	Refunds
Academic Probation	Requirements for Graduation
Academic Suspension	Attendance Policy
College Preparatory Work	Student Classifications
	Student Conduct
	Policy Changes
	Student Personnel Services

GENERAL REGULATIONS AND ACADEMIC INFORMATION

COLLEGE REGULATIONS

1. The filing of an APPLICATION FOR ADMISSION shall be regarded as both an evidence and a pledge that the applicant accepts the standards and the regulations of Mitchell College and agrees to abide by them.
2. It is expected that every student will live in harmony with the spirit of the college and according to its regulations.
3. The college reserves the right to ask for the withdrawal of any student who refuses to adjust to these standards or who harmfully influences another student.
4. Damage to college buildings or property will be charged to the one responsible for the damage with payment to be made to the Business Office.
5. Gambling or the use of intoxicants in any form, on or off campus, is absolutely forbidden.
6. All non-resident boarding students must secure housing which has been approved by the Director of Student Affairs.
7. Students are expected to dress neatly in conventional attire.
8. Each student by the act of registering obligates himself to obey all rules and regulations of the college.

ADMISSIONS POLICY

ADMISSION PROCEDURE

Students desiring to enroll in Mitchell College should write, phone, or visit the college to obtain their application forms for admission. The completed application forms along with the student's high school or college transcript should be filed with the Registrar well in advance of the time of registration. The college will notify the student of his final acceptance when all pertinent information has been received and acted upon by the Admissions Committee. No student is registered until all of the following papers are available to the Admissions Committee and all fees paid:

Application for admission signed by parent or guardian if the student is under 21 years of age with \$10.00 application fee (\$15.00 after June 30).

2" x 3" picture.

Official transcript of high school or college record.

Physical examination signed by a licensed medical doctor.

Two recommendation forms signed by persons other than the student's immediate family or relatives.

Honor pledge.

Room reservation form if the student plans to live on campus with \$60.00 room reservation fee.



ACADEMIC AND ADMISSION REQUIREMENTS

I. Regular Students

- 1. Students entering college for the first time:**
 - a. Graduation from an accredited high school, or the equivalent as evidenced by the issuance of a certificate or diploma of high school equivalency by the North Carolina State Department of Education or a similar agency of another state, is required.**
 - b. For admission, prospective students must show a "C" average of all attempted work in the four years of high school, together with the recommendation of the high school principal, or guidance counselor.**
 - c. Those students who do not have a "C" average in the last four years of high school or who rank in the lower quarter of their graduating class must be interviewed by the Admissions Committee before final acceptance. If approved by the Admissions Committee for admission, they will be admitted under the conditions as specified by the Committee.**
 - d. Those students who have completed their junior year in high school may apply for conditional admission to Mitchell College. They will be notified of their acceptance when all application forms and a transcript of their first three years of high school work is received and acted upon by the Admissions Committee. Final acceptance will be granted when the student has completed his high school requirements and a complete transcript of his high school record is on file in the Registrar's Office.**

e. To be admitted in any semester, all admissions requirements must have been satisfied prior to the last day for registration as set forth in the calendar of this catalog. Students who have not completed these requirements will be designated as special students until these requirements have been met.

2. Transfer Students

- a. An applicant who has previously attended or enrolled in any other college or university is considered a transfer student. This student must furnish evidence of an honorable dismissal by the last college or university that he attended. This is usually shown on the college transcript.
- b. Transfer students must meet the same requirements for admission that a comparable regular student would meet for readmission.
- c. A student whose status from his last college or university was probationary will be admitted only on a probationary status under the conditions set forth by the Admissions Committee.
- d. A student who has been suspended from his previous college is not normally eligible for admission to Mitchell College. Special permission may be granted at the discretion of the Admissions Committee. Students are warned that credits earned at Mitchell College while under suspension from another institution may not be acceptable as transfer credits to their previous institutions without previous permission from that institution.

3. Part-time Students:

- a. Regular students who desire to take less than 12 semester hours for credit in one semester are classified as part-time students.
- b. Part-time students must meet the same admission requirements as full-time students.
- c. A part-time student failing to maintain a 2.0 quality point average will be placed on probation.

4. Foreign Students:

- a. A foreign student is classified as one who has not taken out first papers for United States Citizenship.
- b. Such students must meet the same admission requirements as full-time students for admission and must be able to read and write the English language fluently as evidenced by a letter from the Educational Advisor in the United States Embassy of the student's country or by an interview with the Admissions Committee. (English-speaking countries are exempted from the above rule.)

5. Second-semester Freshmen and Sophomores:

- a. A full-time Freshman must pass 9 hours with 18 quality points in his first semester and 12 hours with 24 quality points in his second semester. Failure to meet this requirement will result

in academic probation. In addition, a total of 21 hours and 42 quality points is necessary before a student can be readmitted for the third semester.

- b. A full-time student must pass 12 hours with 24 quality points in each semester after the second semester or be placed on probation. If a student takes less than 12 hours in a semester after the second semester, he must make a 2.0 average to be eligible for readmission.
6. A student who is on academic probation for a semester and who fails to meet the requirements for that semester will be placed on academic suspension. A student so suspended is eligible for readmission only upon appeal and at the discretion of the Admissions Committee.

II. Special Students

A student who has not graduated from a secondary school, who is not a candidate for a degree diploma, or a certificate, and who gives evidence of aptitude for college work may be admitted as a special student, on a non-credit basis. A student who has completed two or more years of college work and desires to take additional training, may be admitted to Mitchell College as a special student.

ACADEMIC PROBATION

Academic Probation refers to conditions that a student must meet in order to remain enrolled in Mitchell College.

"Admitted on probation" denotes that a student must pass a certain number of hours with a certain number of grade-points for the first semester enrolled in order to remain a student or enroll for the next semester. A student that is entered on probation is so notified by letter of the terms of the probation and when he registers he automatically accepts the terms of the probation.

Students on academic probation will not be permitted to register for more than 15 hours except on the recommendation of his faculty advisor and the approval of the Dean of Faculty.

ACADEMIC SUSPENSION

Academic suspension is the action taken by the college to suspend or drop a student from the college because of poor scholarship.

A probationary student failing to fulfill the conditions of his probation during the semester that he is on probation is subject to academic suspension. A student so suspended can be readmitted on probation at the discretion of the Admissions Committee. A student suspended for the second time for poor scholarship will be ineligible for readmission.

The privilege of appeal is provided the suspended student. The student is required to write a letter to the Admissions Committee explaining his appeal to be readmitted and will appear before the Committee in person should the Committee so desire.

COLLEGE PREPARATORY WORK

Although graduation from an accredited high school, or its equivalent, with an acceptable average will academically qualify students for admission, those planning to enter Pre-Professional Programs should make adequate preparation by taking standard college preparatory courses. The units listed below are strongly recommended:

English	4
Algebra	1½
Geometry	1
Foreign Language (2 years in 1 language)	2
Social Sciences	2
Chemistry	1
Biology	1
Physics (for Pre-Engineering and Pre-Medical Students)	



REGISTRATION

All requirements for admission must have been met before a student will be considered officially registered.

To receive credit a student must register during the first two weeks of each semester. Special students in music may register at any time during the semester.

Students who complete their registration after the prescribed date are charged a late registration fee of \$5.00.

EXPENSES

ESTIMATED BASIC COST 1965-66

DAY STUDENTS:

	1st Sem.	2nd Sem.	Year
Application	10.00		10.00
Fine Arts Fee	5.00		5.00
Student Activities	20.00		20.00
Library	5.00	5.00	10.00
Tuition (32 hours at \$15.00)	240.00	240.00	480.00
TOTAL	280.00	245.00	525.00

DORM STUDENTS:

Board	202.50	202.50	405.00
Room	135.00	135.00	270.00
†Laundry—Machines Fee	9.00	9.00	18.00
‡Laundry—Deposit	18.00	18.00	36.00
*Linen Service	10.00	10.00	20.00
§Property Damage Deposit	25.00		25.00
TOTAL	674.50	619.50	1,294.00

(Above estimates do not include special fees)

†For use of washers and dryers located in the dormitories.

‡Laundry and Dry Cleaning by commercial laundry. Any amount not used is refunded at the end of the school year.

*Two sheets, one pillow case, two towels, furnished each week by commercial firm.

§Balance of deposit refunded after withdrawal.

NOTE: Approximately \$50 to \$75 should be added to the above figures for books and supplies.

PAYMENTS

Accounts are rendered on the semester basis and are due and payable at the time of registration for each semester unless the parents sign a Financial Agreement to make monthly payments.

Suggested minimum payment at registration for those requesting monthly payments:

Day students	100.00
Dorm students	200.00

Make all checks payable to MITCHELL COLLEGE.

REFUNDS

1. First semester students applying prior to July 1 will pay an application fee of \$10 a year. No refunds will be made.
2. First semester students applying after June 30 will pay an application fee of \$15 a year. No refunds will be made.
3. Students registering for the first time at the beginning of the second semester will pay the entire application fee of \$10. No refunds will be made.
4. Tuition refund will be made on a weekly basis following official withdrawal.
5. Board refund will be made on a weekly basis after the first month.
6. Room refund will be made on a monthly basis.

GENERAL FEES:

Application-Full Time

Before July 1	\$ 10.00	not refundable
After June 30	15.00	not refundable

Application-Part Time

Regular or Special	2.50	each course
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Room Reservation

(not refundable after June 30)	60.00
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Student Activities: Yearbook

Newspaper	2.50
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Jr.-Sr.	2.50
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Other	4.50
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Popular Programs	5.00	20.00
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Tuition

15.00	each semester hour
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SPECIAL FEES: (Where applicable)

Biology

10.00	each semester
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Change of Schedule

3.00	each change
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Chemistry

10.00	each semester
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Choir

2.00	each semester
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Graduation:

Diploma or Certificate	10.00
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Diploma & Certificate	13.00
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Insurance

18.00

Key Deposit

1.00

Late Registration

5.00

Listening Fee:

Music Appreciation & Modern Languages	3.00	each semester
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Locker Rental

1.00	each year
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Office Machines

7.50	each semester
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Post Office Box Rental

4.50

Reading

26.00	each semester
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Swimming

10.00	each semester
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Transcript (1st one free)

1.00	each
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Typewriting

7.50	each semester
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MUSIC: (Maximum allowed is two lessons each a week)

Piano, Organ, or Voice

1 lesson a week	50.00	each semester
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2 lessons a week	90.00	each semester
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Use of Piano (Piano or Voice)

5.00	each semester
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Use of Organ

10.00	each semester
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REQUIREMENTS FOR GRADUATION

Basically Mitchell College offers three programs to the students: the Pre-Professional, the General College, and the Specialized Study Program. These programs are designed to meet the needs of individual students in accordance with their future plans. Successful completion of a Pre-Professional Program leads to the awarding of an Associate of Arts or Associate of Science Degree. Successful completion of a General College Program leads to the awarding of a General College Diploma, and successful completion of a Specialized Study Program leads to the awarding of a certificate in the area of specialization.

GENERAL REQUIREMENTS

General requirements for graduation from Mitchell College must be met by all students, without regard to degree, diploma or certificate to be granted. Final responsibility for meeting these requirements rests with the student.

1. At least fifteen semester hours of credit must be earned at Mitchell College.
2. The last full semester of work prior to graduation must be in residence at Mitchell College.
3. Students must earn a minimum of quality points equal to or exceeding twice the number of semester hours presented for graduation. A student must also have a 2.0 average on all work from Mitchell College presented for graduation.
4. Physical education activity is required of all students each semester in attendance except:
 - a. Married students exempted by the Dean.
 - b. Physically handicapped students with doctor's certificate.
5. Students must make formal application for graduation on the proper form furnished by the Registrar. (See calendar)
6. Students must be recommended by the faculty for graduation.

SPECIAL REQUIREMENTS FOR GRADUATION

ASSOCIATE OF ARTS DEGREE:

Students who complete a total of 60 semester hours of academic work (exclusive of P.E.) including the General Education Curriculum and 12 semester hours of a foreign language will be eligible to receive the Associate of Arts Degree.

ASSOCIATE OF SCIENCE DEGREE:

Students who complete 60 semester hours of academic work (exclusive of P.E.) including the General Education Curriculum will be eligible for the Associate of Science Degree.

GENERAL COLLEGE DIPLOMA:

Students who complete 60 semester hours of academic work (exclusive of P.E.) and complete the required curriculum as listed for the General College Program but who do not complete the General Education Curriculum will be eligible for the General College Diploma.

CERTIFICATE:

Students who complete 30 semester hours of academic work (exclusive of P.E.) in a required curriculum will be eligible for a certificate in that field.

ATTENDANCE POLICY

No unexcused absences are allowed without penalty. Students will be allowed to make up work if an absence is excused. Absences for the following reasons may be excused:

1. Personal illness.
 - a. Certification of treatment by a physician.
 - b. Hospital confinement.
 - c. Certification by person responsible for place of residence or parent.
2. Death in the immediate family.
3. Official absence from the campus.
4. An emergency.

All full-time students are required to attend Chapel, Assembly, and Fine Arts Programs. A maximum of three absences in the combined required programs is permitted.



RESIDENCE CREDIT

Mitchell College offers no correspondence or extension work. All credit given is residence credit which signifies that the student has been in attendance in a class a minimum of 75% of the time.

DROPPING AND ADDING CLASSES

Classes may be dropped and added within the time limitations as set forth in the college calendar. Students must obtain a form from the Office of the Dean of Faculty and secure the permission of the instructor, the Dean, the Registrar, and the Bursar before the class may be dropped or added. A charge of \$3.00 will be made for dropping or adding classes, unless the change is considered to be administrative. Withdrawal from a class without permission will automatically mean a grade of F. When permission is obtained, a grade of WP or WF will be recorded depending on the status of the student in class at the time of withdrawal.

WITHDRAWALS FROM COLLEGE

Students desiring to withdraw from college must obtain the necessary form from the the Office of the Dean of Faculty and obtain the signature of the Dean of Faculty, the Director of Student Affairs, the Librarian, the Dormitory Supervisor (if applicable), the Registrar and the Bursar. This certification is required for an honorable dismissal (permission to enter another college) and for refunds. All refunds are based on the date of official withdrawal. Withdrawal from college without permission will mean a grade of F in all classes. When permission is obtained to withdraw from college, a grade of WP or WF will be recorded depending on the status of the student in class at the time of withdrawal.

GRADING SYSTEM

Grades are mailed to the parent of the student and to the student at midterm and at the end of the semester. These grades are included on the student's permanent record.

The grading system is as follows:

A	95-100	Excellent	4 quality points per semester hours
B	86- 94	Good	3 quality points per semester hours
C	76- 85	Fair	2 quality points per semester hours
D	70- 75	Passing	1 quality point per semester hour
F	Below 70	Failure	
WP	Withdrawn	Passing	
WF	Withdrawn	Failing	
WNC	Withdrawn	No Credit	
I	Incomplete		
NC	No credit	has been allowed for the course	

First Semester grades recorded as I must be removed prior to March 1. Second Semester grades recorded as I must be removed prior to October 1. (Registrar must be notified as to cause for Incomplete.) All work not complete by these dates will be recorded as an F.

Grades of A, B, and C are satisfactory. A grade of F is unsatisfactory. A grade of D is satisfactory for graduation purposes; however, most colleges and universities will not accept a D as transfer credit.

The student's grade or quality-point average is the number of semester hours that a student attempts divided into the number of quality points earned. An overall grade-point average of at least 2.0 must be acquired to meet graduation requirements. An example of computing a grade-point average for a semester's work is as follows:

Subject	Grade	Hours Attempted	Hours Passed	Points Quality
English 101	B	3	3	9
Biology 101	B	4	4	12
Algebra 101	F	3	0	0
History 101	C	3	3	6
Psychology 101	D	3	3	3
Physical Education	A	1	1	4
Total		17	14	34

Grade-point average is $34 \div 17 = 2.00$

REPEATING A COURSE

A student who repeats a course is awarded the highest grade for that course; however, both grades are recorded on the student's permanent record. Although credit is awarded only once for a repeated course, the semester hours attempted are included in the student's overall average each time that the student attempts a course. A course may be repeated only if the final grade is D or F. Permission must be obtained from the Dean of Faculty to repeat a course.

TRANSCRIPTS

A transcript is a copy of the permanent record of the work which a student does while at Mitchell College. Transcripts are sent only upon written request by the student involved. Request forms are available in the Registrar's Office for sending transcripts. The Registrar's office furnishes without charge the first transcript of a student's academic record. For each additional transcript there is a charge of one dollar.

For guidance and follow-up purposes, a copy of the student's final semester report is usually sent to his high school upon request by the school concerned.

HONORS

The Dean's List is posted at the end of each semester. All regular students who have made an academic average of 3.3 or higher and are carrying 12 or more semester hours will be placed on the Dean's List.

All regular students carrying 12 hours or more who maintain a 3.3 average or higher for any one year will be eligible for Class Honors at graduation.

All regular students carrying 12 hours or more each semester and maintaining a 3.3 average or higher for all work attempted while at Mitchell College will be eligible for College Honors at graduation.

STUDENT LOAD

The minimum load for a full-time student is 12 semester hours per semester. Veterans, in order to qualify for a full-time GI status, must register for 14 or more semester hours.

The normal load for a Freshman student is 16 or 17 semester hours. With special approval and written permission from the faculty advisor and the Dean of the Faculty, a student may register for more than 18 semester hours.

A student who does not earn twice as many quality points as the number of hours for which he is registered in any semester may not register for more than 16 semester hours without permission in the following semester.

FINAL EXAMINATIONS AND TESTS

The instructor may give tests and quizzes, oral or written, at his discretion. Regularly scheduled announced examinations will be given at the end of each semester or session. Evidence of cheating on a final examination will result in an F in the course and immediate dismissal of the student from Mitchell College. Re-examinations may be given at the discretion of the instructor when the final examination shall have been the cause for failure in the course. Re-examinations must be taken within thirty days of the next semester following the final examination.

STUDENT CLASSIFICATIONS

SOPHOMORES AND FRESHMEN

A student is considered a sophomore when he has a minimum of 24 semester hours and a minimum of 48 quality points. All other students are freshmen.

FULL-TIME AND PART-TIME STUDENTS

A student is considered a full-time student when he is enrolled for twelve or more semester hours of credit. When he is enrolled for less than twelve semester hours of credit he is classified as a part-time student.

SPECIAL

A student who enrolls in a course for "no credit" is considered a special student. Any student who does not meet regular admission requirements is considered a special student and "no credit" is given for the course.

AUDITOR

A student may be admitted to any course as an auditor with the consent of the Dean. No credit or grade will be earned. Regular fees will be charged.

STUDENT CONDUCT

College students are considered to have reached the age of responsibility and discretion. Their conduct, both in and out of college, is expected to be dignified and honorable. Students must realize from the first that the responsibility for their success in college work rests largely upon themselves. Policies and regulations of the college are formulated by the Board of Trustees, the Faculty of the College, and the Student Government.



RESPONSIBILITY FOR REGULATIONS

Each student by the act of registering, obligates himself to obey all rules and regulations formulated by the college. Students are held responsible for the observance of all regulations and policies contained in this catalog, and are encouraged to thoroughly familiarize themselves with its entire contents.

HONOR CODE

The student body at Mitchell College maintains an honor system which, since its beginning, has proved its worth and is now part of the tradition of the Mitchell College students. The honor system is administered by a committee of three elected students and a faculty advisor with the authority to recommend to the administration punishment to offenders up to and including expulsion from school. A violation of the code consists of lying, cheating, or stealing. No student is properly registered at Mitchell until he has signed a full statement endorsing the honor code. This means that the honor code is a vital part of the life of Mitchell College students.

POLICY CHANGES

Any statement in this catalog is subject to change by the administrative council of the college or the Faculty at any time that such a need becomes evident. Any question concerning the interpretation of any regulation in this catalog will be referred to the Dean or the President, and their decision will be final.

STUDENT PERSONNEL SERVICES

GUIDANCE AND COUNSELING

Every effort is made to provide adequate guidance and counseling services to students.



Each student is assigned a faculty member who serves that student as a counselor or advisor during his enrollment in the college. The faculty advisor assists the student with selecting a particular program of studies which will help him attain maximum growth according to his particular academic needs. The college provides a Director of Students and a Dean of Women who work with individual students concerned with problems of a personal, vocational, or academic nature.

TESTING

All entering freshmen and transfer students are required to take the battery of placement tests announced by the Dean during the orientation program at the beginning of the school year. Students are encouraged to take these tests, where possible, during the summer preceding their enrollment. Students who take the placement tests at this time will be permitted to register early in the fall.

ORIENTATION

Two days are set aside for the orientation program and each entering freshman or transfer student must attend the orientation session scheduled. Many factors confronting entering and transfer students are explained by the administrative staff and faculty of the college in order to make the adjustment to college as smooth as possible.

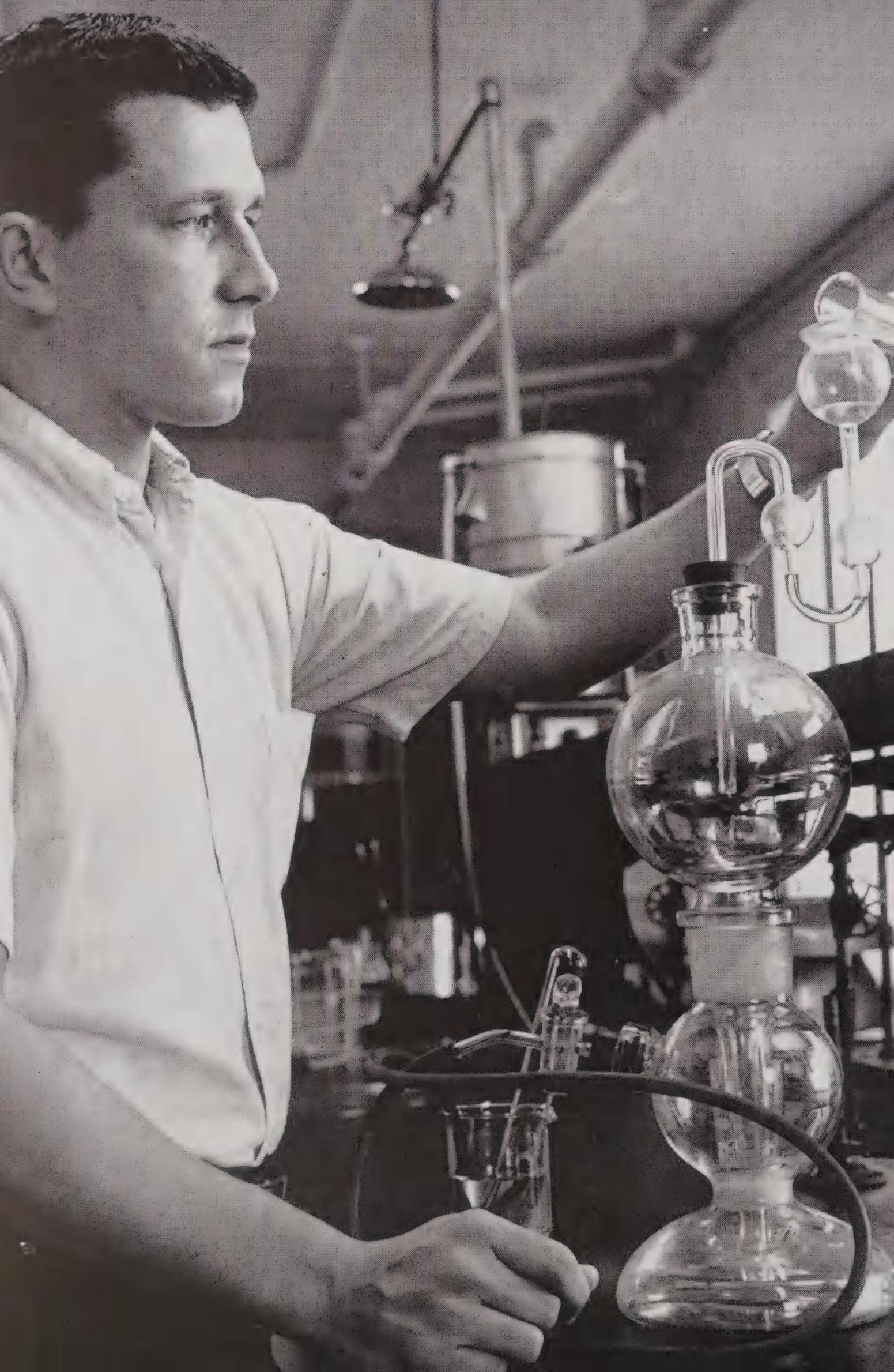


**PROGRAMS
OF
STUDY**

GENERAL EDUCATION PROGRAM

GENERAL COLLEGE PROGRAMS

SPECIALIZED STUDY PROGRAMS



PROGRAMS OF STUDY

GENERAL EDUCATION PROGRAM

Due to the highly interrelated and specialized industrial society in which we now live there has been a vast increase in organized knowledge and occupational opportunities available to entering college students. They are confronted with numerous and varied programs of study and course alternatives. In an effort to help students obtain the basic knowledge and background of education necessary for everyone and at the same time help them choose a program of professional preparation which fits their needs and individual interests, Mitchell College is developing a program of General Education.

Some of the objectives of this program are:

1. To provide a common core of experiences for the student.
2. To provide some insight into the basic areas of knowledge.
3. To foster an understanding of our cultural heritage.
4. To develop citizenship.
5. To develop Christian moral and spiritual values.
6. To broaden skills in communications.
7. To encourage critical thinking.
8. To stimulate creativity.
9. To enhance the comprehension of the total environment.
10. To enhance physical development.

GENERAL EDUCATION CURRICULUM

The Mitchell College General Education Curriculum is designed to insure that all students receiving either the Associate of Arts or Associate of Science Degree will obtain a minimum foundation in basic Liberal Arts. The required curriculum includes academic work in six basic areas:

AREA I	Communications	6 or 7 hours
	English Composition 101	
	English Composition 102	
	Reading (unless exempted)	
AREA II	Mathematics	3 hours
	Fundamental Mathematics 111	
	or	
	Any other mathematics course	
	(Business students may take Business Math 133)	
AREA III	Natural Sciences	8 hours
	Biology 101 and 102 or	
	Chemistry 101 and 102	
AREA IV	Humanities	6 hours
	<i>One of the following:</i> and <i>One of the following:</i>	
	Religion 101 English Lit 201	
	Religion 102 English Lit 202	
	Music App. 111 or 112 Amer. Lit 203	
	Art App. 111 Amer. Lit 204	

AREA V	Social Sciences	9 hours
	History of Western Civilization 101 and 102	
	and one of the following:	
	General Psychology 101	
	Sociology 231	
	Personal Health 203	
	Community Health 204	
	Government 211	
	Government 212	
	TOTAL	32 or 33 hours

Professional schools, in addition to General Education, vary the nature and number of pre-professional requirements which should be taken during the freshman and sophomore years. Students who have determined which profession or occupation they plan to enter should study the list of courses prescribed under the proper pre-professional programs.

Because of changing professional requirements at various senior institutions, students are required to consult with their academic advisor before registering. It is the student's responsibility to become familiar with the requirements of the senior institution to which he may transfer.

Curriculum guides are outlined to help the student in planning his program. Two years of a foreign language is strongly recommended for all students and six semester hours of Religion for those students planning to transfer to a church-related college.

Pre-Professional Programs are offered in the following areas:

Liberal Arts	Medical or Dental
Business Administration	Ministerial
Engineering	Health, Physical Education and
Law	Recreation



PRE-LIBERAL ARTS

For students who do not have a definite educational goal but who have definite plans for transferring to a liberal arts college or university for the third and fourth years.

FIRST YEAR	Sem. Hrs.	SECOND YEAR	Sem. Hrs.
English 101-102	6	English 201-202	6
Biology or Chemistry	8	Foreign Language	6
History 101-102	6	Humanities and Mathematics	6
Foreign Language	6	Psychology 101	3
Humanities and Mathematics	6	Electives and Health	9
Reading-Study (unless exempted)	1	Physical Education	2
Physical Education	2		
	<hr/> 35		<hr/> 32

PRE-BUSINESS ADMINISTRATION

This curriculum is designed for those students who plan to major in Business Administration at a senior institution. Since there are variations in requirements at different institutions, students should become familiar with the particular requirements at the school they plan to attend. Students should consult the Head of the Business Education Department in planning programs.

FIRST YEAR	Sem. Hrs.	SECOND YEAR	Sem. Hrs.
English 101-102	6	Humanities	6
Biology or Chemistry	8	Economics 201-202	6
History 101-102	6	Accounting 241-242	6
Accounting 141-142	6	Intro. to Business 171-172..	6
Psychology or Health.....	3	Business Law 221.....	3
Reading-Study (unless exempted)	1	Business Math	3
Physical Education	2	Physical Education	2
	<hr/> 35		<hr/> 32

PRE-ENGINEERING

This program is designed for students who plan to enter a school of engineering at a senior institution.

FIRST YEAR	Sem. Hrs.	SECOND YEAR	Sem. Hrs.
English 101-102	6	Humanities	6
Mathematics	6	Mathematics	3
Chemistry	8	Mechanical Drawing 103-104	6
History 101-102	6	Psychology 101	3
Elective	6	Elective	12
Reading-Study (unless exempted)	1	Physical Education	2
Physical Education	2		<hr/> 32
	<hr/> 35		

PRE-LAW

Since many colleges of law now limit their admissions to students who have received a baccalaureate degree from an accredited college or university, the Pre-Law student's courses should be selected to that end. The courses should satisfy requirements of general education, provide him with special knowledge which will contribute to his professional proficiency, and lead to an A.B. degree.

FIRST YEAR	Sem. Hrs.	SECOND YEAR	Sem. Hrs.
English 101-102	6	Humanities	6
Biology or Chemistry	8	Economics 201-202	6
Foreign Language	6	Foreign Language	6
History 101-102	6	Accounting 141-142	6
Mathematics	3	Business Law	3
Psychology or Health.....	3	Speech	3
Reading-Study (unless exempted)	1	Physical Education	2
Physical Education	2		
	—		—
	35		32

PRE-MEDICAL OR PRE-DENTAL

All students planning to study Medicine, Dentistry, Pharmacy, Nursing, or Veterinary Medicine should consult the catalog of the school to which they intend to transfer for possible modification of courses.

FIRST YEAR	Sem. Hrs.	SECOND YEAR	Sem. Hrs.
English 101-102	6	Humanities	6
Biology 101-102	8	Chemistry	8
Mathematics	6	Anatomy	6
History 101-102	6	Foreign Language	6
Foreign Language	6	Health or Physiology	3
Reading-Study (unless exempted)	1	Psychology	3
Physical Education	2	Physical Education	2
	—		—
	35		34

PRE-MINISTERIAL

Those students planning to become ministers should consult with the College Chaplain for possible course modification.

FIRST YEAR	Sem. Hrs.	SECOND YEAR	Sem. Hrs.
English 101-102	6	English 201	3
History 101-102	6	Biology or Chemistry	8
Religion 101-102	6	French	6
French	6	Psychology 101	3
Mathematics	3	Speech	3
Elective	3	Elective	9
Reading-Study (unless exempted)	1	Physical Education	2
Physical Education	2		—
	—		34
	33		

PRE-TEACHING

Students planning to enter teaching should plan their program with their academic counselors in terms of their proposed teaching areas.

FIRST YEAR	Sem. Hrs.	SECOND YEAR	Sem. Hrs.
English 101-102	6	Humanities	6
Biology or Chemistry	8	Psychology 201	3
History 101-102	6	Speech	3
Mathematics	3	Health	3
Psychology 101	3	Electives	15
Elective	3	Physical Education	2
Reading-Study (unless exempted)	1		—
Physical Education	2		32
	—		
	32		

PRE-HEALTH, PHYSICAL EDUCATION AND RECREATION

The following is a suggested curriculum for those students who plan to complete their education at a senior institution with a major in health, physical education, and recreation. Students should consult with the Head of the Physical Education Department in planning this program.

FIRST YEAR	Sem. Hrs.	SECOND YEAR	Sem. Hrs.
English 101-102	6	Humanities	6
History 101-102	6	Physical Education 201-202	6
Biology or Chemistry	8	Health 203-204	6
Mathematics	3	Speech	3
Psychology 101	3	Psychology 201	3
Electives	6	Electives	6
Reading-Study (unless exempted)	1	Physical Education	2
Physical Education	2		—
	—		32
	35		

GENERAL COLLEGE PROGRAM

The two-year General College Program has been developed for those high school graduates who wish to complete a college program which will prepare them to enter business or professional employment at a level of competence requiring more than a high school education but less than a four-year university degree.

This program is also designed for those students who have definite vocational interests but who are undecided about the continuance of their education beyond the second year.

These courses are all college-level (credit) courses. Though the programs are designed to prepare for entrance to employment, courses sched-

uled could be transferred to a senior college or university, if the student should decide to continue toward a four-year degree.

Students who complete a General College curriculum will be eligible for the General College Diploma. Programs are offered in the fields of:

Two-year Liberal Arts
Business Administration and Office Management
Accounting
Secretarial Science
Pre-music Education
Church and Institutional Music

TWO-YEAR LIBERAL ARTS

This program is designed for those students who want a two-year college education but who are undecided about their specific vocational goals. The curriculum is designed to allow individual students virtually unlimited selection of courses to meet their needs and particular interest.

FRESHMAN YEAR

FIRST SEMESTER	Sem. Hrs.	SECOND SEMESTER	Sem. Hrs.
English Composition 101...	3	English Composition 102...	3
History of Civilization 101..	3	History of Civilization 102..	3
Physical Education	1	Physical Education	1
Reading-Study (unless exempted)	1	Electives	9
Electives	9		
	—		—
	17		16

SOPHOMORE YEAR

FIRST SEMESTER	Sem. Hrs.	SECOND SEMESTER	Sem. Hrs.
Physical Education	1	Physical Education	1
Electives	15	Electives	15
	—		—
	16		16

BUSINESS ADMINISTRATION AND OFFICE MANAGEMENT

This two-year course of study is planned for those students who wish to train as Junior Business Executives. It covers a course of study in office organization, personnel, procedures, and supervision in addition to other aspects of Business Administration.

FRESHMAN YEAR

FIRST SEMESTER	Sem. Hrs.	SECOND SEMESTER	Sem. Hrs.
English Composition	3	English Composition	3
History of Civilization 101..	3	History of Civilization 101..	3
Principles of Accounting 141	3	Principles of Accounting 142	3
Business Mathematics 133..	3	Office Management 164....	3
*Typewriting 101 or 201....	3	*Typewriting 102 or 202....	3
Reading-Study (unless exempted)	1	Physical Education	1
Physical Education	1		
	—		—
	17		16

SOPHOMORE YEAR

FIRST SEMESTER	Sem. Hrs.	SECOND SEMESTER	Sem. Hrs.
Intermediate Accounting 241	3	Intermediate Accounting 242	3
Introduction to Business 171	3	Introduction to Business 172	3
*Office Practice 163.....	3	*Office Machines 151	3
Business Law 221.....	3	Business English 112.....	3
Physical Education	1	Physical Education	1
General Psychology 101....	3	Elective	3
	—		—
	16		16

*See special information for Business Education students at the end of this section.

ACCOUNTING

The two-year program in accounting is a specialized course of study designed for those students who plan to seek immediate employment in the accounting field or who are undecided about continuing education beyond the two-year program.

FRESHMAN YEAR

FIRST SEMESTER	Sem. Hrs.	SECOND SEMESTER	Sem. Hrs.
English Composition 101...	3	English Composition 102...	3
*Typewriting 101 or 201....	3	*Typewriting 102 or 202....	3
Business Mathematics 133..	3	Office Management 164....	3
Principles of Accounting 141	3	Principles of Accounting 142	3
History of Civilization 101..	3	History of Civilization 102..	3
Reading-Study (unless exempted)	1	Physical Education	1
Physical Education	1		
	—		—
	17		16

SOPHOMORE YEAR

FIRST SEMESTER	Sem. Hrs.	SECOND SEMESTER	Sem. Hrs.
Intermediate Accounting 241	3	Intermediate Accounting 242	3
*Office Practice 163.....	3	*Office Machines 151	3
Business Law 221.....	3	Business English 112.....	3
Physical Education	1	Physical Education	1
Electives	6	Electives	6
	—		—
	16		16

*See special information for Business Education students at the end of this section.

SECRETARIAL SCIENCE

The secretarial curriculum is designed to prepare the student for employment as secretary, stenographer, and for other office positions in business and industry. It includes intensive study in business and commercial subjects as well as certain general education courses which provide for a well-balanced program of education.

FRESHMAN YEAR

FIRST SEMESTER	Sem. Hrs.	SECOND SEMESTER	Sem. Hrs.
English Composition 101...	3	English Composition 102...	3
*Shorthand 103 or 203.....	3	*Shorthand 104 or 204.....	3
*Typewriting 101 or 201....	3	*Typewriting 102 or 202....	3
Business Mathematics 133..	3	Office Management 164....	3
Reading-Study (unless exempted)	1	Physical Education	1
Physical Education	1	Elective	3
Elective	3		
	—		16
	17		

SOPHOMORE YEAR

FIRST SEMESTER	Sem. Hrs.	SECOND SEMESTER	Sem. Hrs.
*Shorthand/Elective	3	*Shorthand/Elective	3
*Typewriting/Elective	3	*Typewriting/Elective	3
*Principles of Accounting 141	3	*Principles of Accounting 142	3
*Office Practice 163.....	3	*Office Machines 151	3
General Psychology 101....	3	Physical Education	1
Physical Education	1	Elective	3
	—		16
	16		

*See special information for Business Education students at the end of this section.

PRE-MUSIC OR PRE-MUSIC EDUCATION*

This program is designed to teach music in the fullest sense and to build educated musicians—not mere performers. It stresses a sound general education as essential to the background of a successful musician: the student is prepared to continue a program which will lead him to a professional career in music. The specific program should be planned with the Head of the Music Department.

FIRST YEAR	Sem. Hrs.	SECOND YEAR	Sem. Hrs.
English 101-102	6	English 201 or 203.....	3
Foreign Language	6	History 101-102	6
Music App. 111 or 112....	3	Music Theory 201-202.....	8
Music Theory 101-102	8	Mathematics	3
Applied Music	6	Psychology or Health.....	3
Choir	2	Conducting	2
Reading-Study (unless exempted)	1	Applied Music	6
Physical Education	2	Choir	2
	—	Physical Education	2
	34		35

*See special information for music students at the end of this section.

CHURCH MUSIC*

This is a two-year program designed to equip students with essential background, techniques and skills in preparation for service as church musicians.

FRESHMAN YEAR

FIRST SEMESTER	Sem. Hrs.	SECOND SEMESTER	Sem. Hrs.
English Composition 101...	3	English Composition 102...	3
History of Civilization 101..	3	History of Civilization 102..	3
Music Theory 101.....	4	Music Theory 102.....	4
Applied Music	3	Applied Music	3
Reading-Study (unless exempted)	1	Choir	1
Choir	1	Physical Education	1
Physical Education	1		
	—		—
	16		15

SOPHOMORE YEAR

FIRST SEMESTER	Sem. Hrs.	SECOND SEMESTER	Sem. Hrs.
Music Theory 201.....	4	Music Theory 202.....	4
Music Appreciation 111....	3	Music Appreciation 112....	3
Applied Music	3	Applied Music	3
Choir	1	Conducting 104	2
Physical Education	1	Choir	1
Electives	6	Physical Education	1
	—	Electives	3
	18		—
			17

*See special information for Music students at the end of this section.

SPECIALIZED STUDY PROGRAM

These programs are designed for the students who desire a one-year college course in a specialized area. They are required programs and lead to the awarding of a one-year certificate in the area of specialization. Programs should be planned with faculty advisors from the Business Education Department and are offered in the following areas:

SECRETARIAL-STENOGRAPHIC

FIRST SEMESTER	Sem. Hrs.	SECOND SEMESTER	Sem. Hrs.
English Composition 101...	3	Business English 112.....	3
*Typewriting 101 or 201....	3	*Typewriting 102 or 202....	3
*Shorthand 103 or 203.....	3	*Shorthand 104 or 204.....	3
Principles of Accounting 141	3	Principles of Accounting 142	3
*Office Machines 151.....	3	*Office Practice 163.....	3
Reading-Study (unless exempted)	1	Physical Education	1
Physical Education	1		
	—		—
	17		16

BUSINESS MANAGEMENT

FIRST SEMESTER	Sem. Hrs.	SECOND SEMESTER	Sem. Hrs.
English Composition 101...	3	Business English 112.....	3
*Typewriting 101 or 201....	3	*Typewriting 102 or 202....	3
Principles of Accounting 141	3	Principles of Accounting 142	3
Business Mathematics 133..	3	Office Management 164....	3
Introduction to Business 171	3	Introduction to Business 172	3
Reading-Study (unless exempted)	1	Physical Education	1
Physical Education	<hr/>		<hr/>
	17		16

*See special information for Business Education students at the end of this section.

SPECIAL INFORMATION FOR BUSINESS EDUCATION STUDENTS

1. Students are required to take Typewriting 201 and 202 their freshman year instead of Typewriting 101 and 102 if they present two units of typewriting for entrance requirements.
2. Students are required to take Shorthand 203 and 204 their freshman year instead of Shorthand 103 and 104 if they present two units of Shorthand for entrance requirements.
3. Office Machines and Office Practice may be taken either first or second semester depending on the individual's schedule and the recommendations of his advisor. Two year students should take Office Machines the second year.
4. Students who have passed an advanced course in advanced typewriting or shorthand cannot take the beginning course in that same subject at Mitchell College.

SPECIAL INFORMATION FOR MUSIC STUDENTS:

1. Credit for applied music is on the basis of one semester hour for each half-hour private lesson a week in conjunction with six hours practice each week.
2. Credit for applied music will be given only if the required number of lessons has been taken. (14 one-half hour lessons each semester)
3. Lessons missed by the student due to sickness or an excused absence will be made up provided the instructor was notified before time for the lesson appointment.
4. Lessons falling on college holidays will not be made up.
5. All Music Majors are required to appear in public recitals which the Music Department presents throughout the year.
6. Music Majors are required, as part of their graduation, to appear in a public recital at the end of their senior year.
7. Attendance at all recitals and other musical performances on campus is required of all Music Majors.
8. Permissions must be obtained from the Head of the Music Department before making any arrangements to sing or play in public. You are encouraged to perform in public, but not until you are ready to do so.
9. Music Majors are advised to choose French as their modern language.
10. The Department of Music reserves the right to ask any student who does not make satisfactory progress to withdraw.

COURSES OF INSTRUCTION

Art

Music

Business Education

Physical Education

English

Psychology

Mathematics

Religion

Modern Foreign Languages

Science

Social Science

COURSES OF INSTRUCTION

ART

Students requesting art instructions attend classes in a studio just off the campus. Rates: \$10.00 each semester hour.

101 BASIC ART

Basic art for beginners. Emphasis on drawing, perspective, light and shade, and composition.

Three hours a week. Credit, three semester hours.

102 BASIC DESIGN

Creative expression of forms and movement.

Three hours a week. Credit, three semester hours. Second semester.

103-104 MECHANICAL DRAWING

Preparatory course for students interested in entering the fields of engineering.

Text: French and Svensen's *Mechanical Drawing*.

Three hours a week. Credit, three semester hours each semester.

111 ART APPRECIATION

This course includes a general survey of art history, including Prehistoric, Egyptian, Greek, Roman, Medieval, Renaissance, Baroque, 19th and 20th century European, the general American evolution and culminates in the present day movements. The materials and processes of the useful arts and crafts are studied as well as the Fine Arts of painting, sculpture, printmaking, pottery, weaving and architecture.

Three hours a week. Credit, three semester hours.

201-202 PAINTING

Media: pastel, oil or casein.

Prerequisite: Art 101 or its equivalent.

Three hours a week. Credit, three semester hours, each semester.

BUSINESS EDUCATION

101-102 BEGINNING TYPEWRITING

Development of basic typewriting skills and their application to the production of letters, tabulations, manuscripts, and rough drafts. A minimum of 40 net words a minute for 10 minutes with not more than 6 errors is required for credit.

One hour lecture and four hours laboratory a week. Credit, three semester hours, each semester.

103-104 BEGINNING SHORTHAND

Fundamental principles of Gregg Shorthand with sufficient reading, writing, and transcribing to develop a speed of 80 words per minute for 5 minutes on new material.

One hour lecture and four hours laboratory a week. Credit, three semester hours, each semester.

112 ENGLISH FOR BUSINESS

The study and the composition of business letters.
Prerequisite: ability to type.

Three hours a week. Credit, three semester hours.

121-122 BOOKKEEPING

Fundamentals of record keeping for various types of businesses. Use of special methods of recording everyday business transactions, handling cash, calculating payrolls and taxes.

Two hours lecture and two hours laboratory a week. Credit, three semester hours, each semester—not offered after 1963-64.

133 BUSINESS MATHEMATICS

Consists of the many short cuts and methods by which business persons save time and get accurate results. Work will revolve around forms and reports that are widely used in business.

Three hours a week. Credit, three semester hours.

141-142 PRINCIPLES OF ACCOUNTING

An introductory course with emphasis on the understanding of Accounting theory, principles, and procedure. Practical problems, laboratory, and one practice set each semester.

Two hours lecture and two hours laboratory a week. Credit, three semester hours, each semester.

151 OFFICE MACHINES

A survey of the following types of machines: Calculating, Posting, Adding-Listing, Addressing, Transcribing, Duplicating and data processing.

One hour lecture and four hours laboratory a week. Credit, three semester hours. First or second semester.

163 OFFICE PRACTICE

Efforts will be made to observe and direct students in developing those characteristics and personality traits which are essential in the modern business office. Also, training in office duties and procedures will be emphasized.

Three hours a week. Credit, three semester hours. First or second semester.

164 OFFICE MANAGEMENT

The study of management and organization of the office; functional office layout and equipment; office personnel; scientific analysis and control; automation; planning, organizing, and controlling office work; executive control of office work.

Three hours a week. Credit, three semester hours. Second semester.

171-172 INTRODUCTION TO BUSINESS

An introduction to ownership and organization, physical factors, personnel, marketing, finance, managerial controls, business regulations and regulated industries, law and taxation as they apply to the business enterprise.

Three hours a week. Credit, three semester hours, each semester.

201-202 ADVANCED TYPEWRITING

Development of sustained production of forms used in the business office. A minimum of 60 net words a minute for 10 minutes with not more than 6 errors is required for credit.

One hour lecture and four hours laboratory a week. Credit, three semester hours, each semester.

203-204 ADVANCED SHORTHAND

A review of the basic theory of Gregg Shorthand and intensive dictation and transcription to develop a speed of 100 words a minute for 5 minutes on new material.

One hour lecture and four hours laboratory a week. Credit, three semester hours, each semester.

221 BUSINESS LAW

The main principles of law which govern in the daily conduct of business. The topics discussed include contract, agencies, negotiable instruments, sales, personal property, real property, partnerships, corporations, and bankruptcy.

Three hours a week. Credit, three semester hours.

241-242 INTERMEDIATE ACCOUNTING

A study of the application of the Accounting theory, principles, and procedure to the various forms of business organizations. Fundamental Processes, Working Capital Items, Noncurrent Items, Corporate Capital, and Analytical Processes are topics included.

Prerequisites: Accounting 141 and 142.

Two hours lecture and two hours laboratory a week. Credit, three semester hours, each semester.

ENGLISH

101-102 ENGLISH COMPOSITION

A course designed to develop the student's ability to read with discrimination and to write effectively. First semester: intensive grammar review; practice in expository writing; the study of fiction. Second semester: continued practice in writing; practice in the use of source materials; the study of drama and poetry.

Prerequisites: English 101 is prerequisite to English 102.

Three or five hours a week, depending upon the student's needs. Credit, three hours, each semester.

103 BASIC PRINCIPLES OF SPEECH

This is the general introduction to the basic principles of speech. The major part of the course is devoted to the recognition of sounds and proper pronunciation, enunciation, and voice improvement. The student is introduced to the phonetic alphabet, reading aloud, and the problems of preparing and delivering speeches of various types. Three hours a week. Credit, three semester hours.

104 DEVELOPMENTAL READING-STUDY

The initiation and development of reading and study skills and techniques required for successful college-level learning. Major emphasis

upon study skills, vocabulary, comprehension, and speed.
Required, either first or second semester, of all freshmen who score below the reading grade level of 13.0 on *The Nelson-Denny Reading Test for High Schools and Colleges*, Revised Edition, Form A.
Three hours a week. Credit, one semester hour.

105 ADVANCED READING

Refinement of reading skills. Major emphasis upon critical analysis of various types of writings and upon speed.

Prerequisite: Reading-Study Improvement 101, or a reading grade level of 13.0 or higher on *The Nelson-Denny Reading Test for High Schools and Colleges*, Revised Edition, Form A.

Three hours a week. Credit, one semester hour. Second semester.

201 ENGLISH LITERATURE

A survey of English literature from Beowulf to William Blake.

Prerequisite: English 101-102.

Three hours a week. Credit, three semester hours.

202 ENGLISH LITERATURE

A survey of English literature from Wordsworth to T. S. Eliot.

Prerequisite: English 101-102.

Three hours a week. Credit, three semester hours.

203 AMERICAN LITERATURE

A survey of the literature of the United States from the Colonial Period to the Civil War.

Prerequisite: English 101-102.

Three hours a week. Credit, three semester hours.

204 AMERICAN LITERATURE

A survey of the literature of the United States from the Civil War to the twentieth century.

Prerequisite: English 101-102.

Three hours a week. Credit, three semester hours.

MATHEMATICS

101 COLLEGE ALGEBRA

A modern approach to college algebra with emphasis on the logical structure of this discipline. Topics include numbers, sets, functions, graphs, equations, inequalities, matrices and determinants, the binomial theorem, and theory of equations.

Prerequisite: 3 years of high school mathematics, including 2 years of algebra.

Three hours a week. Credit, three semester hours.

102 TRIGONOMETRY

A continuation of the logical approach as found in Mathematics 101. Topics include those found in a traditional trigonometry course with major emphasis on the analytical rather than the numerical approach.

Prerequisite: Mathematics 101.

Three hours a week. Credit, three semester hours.

112-113 ELEMENTARY MATHEMATICS

A study of sets, relations, operations, functions, the real number system, and the deductive method. In this course an attempt is made to show the student something of the logical structure of mathematics. (This course is designed for Liberal Arts Majors.) Prerequisite: Mathematics 112 must precede Mathematics 113.

Three hours a week. Credit, three semester hours, each semester.
Prerequisite: Music Theory 101 or its equivalent.

201 PLANE ANALYTIC GEOMETRY (Formerly 103)

A study of loci of equations, the straight line, parabola, circle, ellipse, hyperbola, and the general equation of the second degree.

Prerequisite: Mathematics 101 and 102.

Three hours a week. Credit, three semester hours.

MODERN FOREIGN LANGUAGES

Two languages, French and Spanish, are offered. Students belong either to Le Cercle Francais, the French Club, or to El Centro Espanol, the Spanish Club. These clubs hold quarterly meetings. Interest in France and Spain is encouraged by exchange letters, newspapers, games, songs, and study of the literature, life, manners, and customs of these countries.

NOTE: There are listening centers in the library and all language students are required to listen to language drill records for a minimum of two hours each week. Extra classes are required for students who need additional help.

101-102 ELEMENTARY FRENCH

A beginning course planned for those who have had no French. Much oral work, drill in grammatical principles, composition, conversation, dictation, and pronunciation.

Five hours a week. Credit, three semester hours, each semester.

201-202 FRENCH LITERATURE AND COMPOSITION

Review of grammatical principles, composition, dictation, conversation and reading. Firsthand knowledge of France and the French people is encouraged by use of foreign exchange letters, current events, and Le Cercle Francais.

Prerequisite: Two years of high school French or the equivalent of French 101-102.

Three hours a week. Credit, three semester hours, each semester.

211-212 FRENCH LITERATURE AND ADVANCED COMPOSITION

This is the study of the development of French literature from the beginning to the contemporary period. Extensive reading. Lectures and reports in French.

Three hours a week. Credit, three semester hours, each semester.

101-102 ELEMENTARY SPANISH

An elementary course designed for those who have had no Spanish. Much oral work, drill in grammatical principles, composition, conversation, dictation, pronunciation, and reading.

Five hours a week. Credit, three semester hours, each semester.

201-202 SPANISH LITERATURE AND COMPOSITION

Review of grammatical principles, composition, conversation, dictation, and reading. Firsthand knowledge of Spain and Hispanic America is encouraged by exchange letters with foreign students, realia, and El Centro Espanol.

Prerequisite: Two years of high school Spanish or Spanish 101-102 or its equivalent.

Three hours a week. Credit, three semester hours, each semester.

211-212 SPANISH LITERATURE AND ADVANCED COMPOSITION

Composition, conversation, and advanced reading in Spanish Literature.

Three hours a week. Credit, three semester hours, each semester.

MUSIC

Any student who fulfills the entrance requirements regarding high school credits and demonstrates sufficient musical talent and training will be acceptable for admission to the music department of Mitchell College. Beginning work in piano, voice, and organ is provided for those students who are not able to meet the regular entrance requirements.

101-102 MUSIC THEORY

A course designed to give a thorough grounding in the melodic, harmonic and rhythmic elements of music through sight-singing, melodic and harmonic dictation, keyboard and harmonic work.

Five hours a week. Credit, four semester hours, each semester.

104 CONDUCTING

The elements of choral conducting, designed primarily for prospective church choir directors. Must be elected simultaneously with choir.

Prerequisite: Music Theory 101 or its equivalent.

Two hours a week. Credit, two semester hours.

111 and 112 MUSIC APPRECIATION

A course designed for students interested in gaining a deeper appreciation of music. The course teaches students how to listen intelligently and creatively, and how to understand what they hear. May be taken both semesters or either first or second semester.

Three hours a week. Credit, three semester hours, each semester.

201-202 MUSIC THEORY

A continuation of the work of the first year with more advanced work in all phases of study. Clef reading, form and analysis. Five hours a week. Credit, four semester hours, each semester.

CHOIR

The A Cappella Choir offers extensive training in choral technique, part singing, and interpretation. At various times during the year, concerts are given in Statesville and other cities in North Carolina. Each prospective member must be auditioned and approved by the choir director.

Five hours of practice a week. Credit, one semester hour.

MALE CHORUS

The Male Chorus is offered for any male student who is auditioned and approved by the director. The name of the organization is THE MITCHELLAIRES.

Two hours practice a week. Credit, one semester hour.

PIANO

First-year Technic: Major and minor scales and arpeggios in contrary and similar motion; studies by Hanon, Czerny, and Phillip. Repertoire: Bach, *Two-Part Inventions*; Sonatas by Mozart, Haydn and Beethoven; easier romantic and modern compositions. Second-year Technic: Scales and arpeggios in contrary and similar motion at a faster tempo; legato and staccato octaves at moderate speed; studies by Czerny, Clementi. Repertoire: Bach, *Three-Part Inventions*, easier dance movements from *French Suites*; Beethoven sonatas; romantic and modern compositions.

Credit, one semester hour for each one-half hour lesson per week.

VOICE

First-year: Foundation voice production; studies in scales, arpeggios, phrasing, vowel and consonant formations with coordinated breath support, resonance, and sustained tone in the upper range; study of ballads, folk and art songs.

Second year: A more detailed study of diction, vocalization, rhythmic flow, poetic phrasing, preparation of sacred songs, art songs, and ballads.

Credit, one semester hour for each one-half hour lesson per week.

ORGAN

First year: Manual and pedal exercises; fundamentals of voice-leading; trios; chorale preludes, including Bach's *Little Organ Book*; Bach's *Eight Little Preludes and Fugues*; easier Romantic and contemporary works; hymn playing.

Second year: Bach's *Trio Sonatas* and *Preludes and Fugues*; Compositions by Buxtehude, Mendelssohn, Brahms, Dupre, Hindemith, and other representative composers.

Credit, one semester hour for each one-half hour lesson per week.

PHYSICAL EDUCATION

Two years of Physical Education are required of all students for graduation unless they are excused by a physician. All entering students are given a physical ability test. Those students passing the test are placed in the elective program, and those failing the test are registered in the fundamentals program. Transfer students will be credited with Physical Education passed at previously attended institutions. If no Physical Education credit is transferred, the two year requirements will apply to all transfer students intending to graduate.

Activities in the Physical Education program are divided into team sports and individual sports. The program is elective. However, there is a two semester limit on any one type of sports activity elected by a student.

Red Cross Senior Life Saving and Water Safety Instructors certification courses are offered to students who qualify for these courses. Physical Education credit is granted for Senior Life Saving, and three hours of academic credit for Water Safety Instructors.

Physical Education uniforms are required of both men and women. The uniform may be purchased after registration at a local store in downtown Statesville.

PHYSICAL EDUCATION: Two hours a week. Credit, one semester hour.

Fundamentals Program—Fall Semester for Freshmen.

A course for students lacking physical fitness and motor skills.

Elective Program—Fall and Spring Semester.

Flag Football, Soccer, Basketball, Volleyball, Track, and Field, Beginner-Intermediate Swimming, Speedball, Softball, Dynamic Exercise, Archery, Badminton, Tennis, Swimming and Water Sports, Social Dance, Stunts and Tumbling, Weight Training, Cross Country, and Field Hockey.

201 WATER SAFETY INSTRUCTORS

Instruction in the methods of teaching all swimming strokes and diving to all age-levels. Instruction in how to administer a swimming program. Safety knowledge and American Red Cross Life Saving tests.

Four hours a week. Credit, three semester hours.

202 INTRODUCTION TO PRINCIPLES OF PHYSICAL EDUCATION

An introduction to the historical development of physical education and related fields as a career; the philosophical and scientific principles as related to general education.

Three hours a week. Credit, three semester hours.

203 PERSONAL HEALTH

The basic biological and social science concepts dealing with individual hygiene, disease, nutrition, mental health, heredity, and family hygiene are studied.

Three hours a week. Credit, three semester hours.

204 SCHOOL-COMMUNITY HEALTH

The basic principles and problems of contemporary community health and school hygiene are investigated.

Three hours a week. Credit, three semester hours.

PSYCHOLOGY

101 GENERAL PSYCHOLOGY

This course is designed to provide a representative survey of psychology and its backgrounds and explores various aspects of human behavior and adjustment. It includes the study of human behavior with respect to learning, motivation, emotions, intelligence, perception, personality, as well as some vocational implications of psychology. Reference reading on related material in professional journals is required.

Three hours a week. Credit, three semester hours.

201 EDUCATIONAL PSYCHOLOGY

This course applies psychological principles to educational situations and is designed to aid the prospective teacher in gaining an understanding of basic principles as related to all aspects of learning. It includes a study of motivation, creativity, learning processes, memory, emotion and personality adjustment, testing methods, group psychology and a brief introduction to counseling methods.

Prerequisite: Psychology 101.

Three hours a week. Credit, three semester hours.

RELIGION

101 OLD TESTAMENT SURVEY

A study of the choice and development of a covenant people in preparation for the coming of the Messiah.

Three hours a week. Credit, three semester hours.

102 NEW TESTAMENT SURVEY

A survey of the literature, history and basic ideas of the New Testament.

Three hours a week. Credit, three semester hours.

201 HISTORY OF CHRISTIANITY

A survey of the history of Christianity with special emphasis on its influences upon the Western and New Worlds.

Prerequisites: Religion 102 and History 101-102.

Three hours a week. Credit, three semester hours.

202 WORLD RELIGIONS

A survey of the histories and basic beliefs of the World's living religions.

Prerequisites: Religion 101 or 102 or History 101-102.

Three hours a week. Credit, three semester hours.

SCIENCE

BIOLOGICAL SCIENCES

101-102 GENERAL BIOLOGY

A study of basic biological principles as demonstrated in the development of both plant and animal. Emphasis is placed upon the cell as the unit of structure, and both the morphology and the physiology of development are followed through the major groups. Special weight is placed upon plants during the first semester and animal forms during the second semester.

Two hours lecture and four hours laboratory each week.

NOTE: This course may begin with either semester but both are required for credit.

Credit, four semester hours, each semester.

CHEMISTRY

201 GENERAL INORGANIC CHEMISTRY

(Formerly Chemistry 101)

Fundamental theories and laws; structure, properties, and reactions of atoms, molecules, and compounds.

Three hours lecture and two hours laboratory a week. Credit, four semester hours. First semester.

202 GENERAL INORGANIC CHEMISTRY

(Formerly Chemistry 102)

Oxidation and reduction, acid-base titration, the law of mass action, and organic structures.

Three hours lecture and two hours laboratory a week. Credit, four semester hours. Second semester.

221 PHYSIOLOGICAL CHEMISTRY (Formerly Chemistry 103)

An introduction to the fundamentals and relationships of inorganic, organic, and biological chemistry to the chemical reactions in the metabolism of the human body. The course is especially designed for student nurses at Davis Hospital and others interested in this phase of Chemistry.

Three hours lecture and two hours laboratory a week. Credit, four semester hours. First semester.

SOCIAL SCIENCES

HISTORY AND GOVERNMENT

101-102 HISTORY OF CIVILIZATION

This is a general survey course in the history of man which begins at the dawn of time and continues to the present. Emphasis is placed on cultural development and this includes the cultures of the West and the Orient. The objective is to prepare the student for citizenship in a world community.

Three hours a week. Credit, three semester hours, each semester.

201-202 HISTORY OF THE UNITED STATES

A general survey of the history of the United States and of the development of our political institutions and national ideas.

Three hours a week. Credit, three semester hours, each semester.

211 LOCAL AND STATE GOVERNMENT

(Formerly Government 201)

A general treatment of county and state governments within the United States.

Three hours a week. Credit, three semester hours.

212 FEDERAL GOVERNMENT

(Formerly Government 202)

The structure, function, and problems of the government of the United States are considered.

Three hours a week. Credit, three semester hours.

ECONOMICS

221-222 ELEMENTS OF ECONOMICS

(Formerly Economics 201-202)

Deals with economic theory and the basic principles of the capitalistic process such as production, distribution, money, and foreign trade. Current economic institutions such as the corporation, labor, and our banking system are examined.

Three hours a week. Credit, three semester hours, each semester.

SOCIOLOGY

231-232 INTRODUCTION TO SOCIOLOGY

(Formerly Sociology 201-202)

Introduction to basic principles of the study of social relations along with the consideration of specific problems involved in modern society.

Three hours a week. Credit, three semester hours, each semester.

GEOGRAPHY

241 BASIC ESSENTIALS OF GEOGRAPHY

(Formerly Geography 201 and 111)

An introduction to the essentials of geography, with emphasis on physical geography. The "causes" of climate are investigated as well as such special features as mountains, deserts, oceans, and the atmosphere.

Three hours a week. Credit, three semester hours.

242 ECONOMIC GEOGRAPHY (Formerly Geography 202 and 112)

Logically follows Geography 111 and deals with the physical determinants of the major items of production of the earth along with special attention being given to the closer study of these important production items, such as corn, rubber, fish, and the minerals of the world.

Three hours a week. Credit, three semester hours.

SUPPLEMENTARY INFORMATION

**Mitchell College
Board of Trustees**

Alumni Association

Honors — 1964

Medals and Awards — 1964

Graduates — 1964

Student Roster — 1964-65

Enrollment

**Request for
Admission Papers**

SUPPLEMENTARY INFORMATION

MITCHELL COLLEGE BOARD OF TRUSTEES

Officers:

J. P. Huskins, <i>Chairman</i>	Statesville, N. C.
Roscoe West, <i>Vice-Chairman</i>	Statesville, N. C.
A. B. Raymer, <i>Secretary</i>	Statesville, N. C.

Members:

Class 1965

Mr. E. E. Boyer.....	Statesville, N. C.
Mr. F. Holmes Ewell.....	Statesville, N. C.
Mr. Glenn Watts	Statesville, N. C.
Mr. J. Roscoe West.....	Statesville, N. C.
Mrs. Glenn Westmoreland	Statesville, N. C.

Class 1966

Mr. I. T. Avery.....	Statesville, N. C.
Mr. Reuben Cowles.....	Statesville, N. C.
Mr. J. P. Huskins.....	Statesville, N. C.
Mrs. C. B. Myers.....	Statesville, N. C.
Mr. William Pope	Mooresville, N. C.

Class 1967

Mr. W. E. DeJarnette.....	Stony Point, N. C.
Mr. C. C. Fox.....	Statesville, N. C.
Mrs. Ralph T. Holmes	Statesville, N. C.
Mr. J. Mack Morrow.....	Mooresville, N. C.
Mr. R. F. Rash.....	Union Grove, N. C.

Class 1968

Dr. James Little	Statesville, N. C.
Dr. David Pressly.....	Statesville, N. C.
Mr. Edgar Rankin	Statesville, N. C.
Mr. A. B. Raymer.....	Statesville, N. C.
Mr. R. D. Warwick.....	Statesville, N. C.

Class 1969

Mr. R. L. Bradford.....	Statesville, N. C.
Mrs. F. Montgomery Steele.....	Statesville, N. C.
Mr. Henry R. Long.....	Statesville, N. C.
Mr. Fred Bunch, Jr.....	Statesville, N. C.
Mr. William C. Warlick.....	Statesville, N. C.

Class 1970

Mr. John L. Milholland, Jr.....	Statesville, N. C.
Mr. J. M. Wagner.....	Statesville, N. C.
Mr. W. E. Webb, Jr.....	Statesville, N. C.
Mr. Harper A. VanHoy.....	Olin, N. C.
Mr. S. E. Murdoch.....	Mooresville, N. C.

ALUMNI ASSOCIATION

Membership—All former students, graduates and non-graduates, are considered members of the Alumni Association. All are invited to become active members by payment of \$2 annual dues.

Meetings—A luncheon and general business meeting is held once each year on the day that the college observes May Day activities. Officers of the Association are elected for 2-year terms.

Purpose—The purpose of the Alumni Association is to provide an opportunity for the alumni to express their interest for the college in voluntary service, to keep in constant touch with the members of the association, and to promote the welfare of the college to the mutual benefit of both the College and the alumni.

OFFICERS OF MITCHELL COLLEGE ALUMNI ASSOCIATION 1963-65

President—Mrs. Pauline Hill Alexander, 1934—Statesville, North Carolina

Vice-President—Mr. Howard Kivett, 1948—Statesville, North Carolina

Secretary—Mrs. Vi Johnson Holler, 1950—Statesville, North Carolina

Treasurer—Mr. Joe Troutman, 1958—Statesville, North Carolina

HONORS — 1964

***COLLEGE HONORS:**

Paul Henry Billings
James Oscar Rice, Jr.
Donald Ray Renegar
Helen Joyce Hastings

****CLASS HONORS:**

Marianna Alexander
Patsy Faye Anthony
Brenda Meadows Austin
William Arthur Berrian, III
Mary Lee Bradford
Kay Sandra Graybeal
James Pinkney Hicks
Larry Craig Hodgin
Gary Franklin Owens
David Robert Peoples
Betty Louise Plyler
Doris Kay Poplin
Johnny D. Reavis
Brenda McLellan Rumple
David Ralph Sloan
Mary Louise Smith
Jeannie Livingston Steele
Jerry Eugene Summers
Mary Melissa Thompson
Shirley Diane Thorne
Bobby Burns Upright
Dela Ruth Vanstory
Glenda Reid Waters
Judith Gayle Whitaker

MEDALS AND AWARDS — 1964

Wood Bible Award Paul Henry Billings

Kirkpatrick Athletic Awards Wanda Faye Hice
Kenneth Ashley Troutman

History Award Donald Ray Renegar

Fred W. Sherrill Typewriting Award Doris Kay Poplin

Cynthia Diane Templeton

E. B. Stimson Music Award Michael Chatman Payne

National Language Award Argelia Maria Sistare

President's Medal of Honor Paul Henry Billings

*Graduates who have 3.3 average for two years.

**Students who have 3.3 average for one year.

GRADUATES — 1964

STANDARD COLLEGE DIPLOMA

Beaver, Martha Elizabeth
Everidge, Carol Sue
Hastings, Helen Joyce
McDaniel, Frances Lorrayne
Morrow, Cheryl Darlene
Rice, James Oscar, Jr.
Sharpe, Linda Jane
Summers, Jerry Eugene

GENERAL COLLEGE DIPLOMA

Adkisson, John David
Balderson, Stanley Rhine
Beatty, Sarah Adeline
Billings, Bobby Ray
Billings, Paul Henry
Blackwelder, Mildred Crawford
Brandes, Mary Rebecca
Campbell, Ellis Watt
Caudle, Kay Frances
Cockrell, Betty Hammer
Connolly, James Thomas
Connolly, Linda Hiser
Connolly, Robert Glenn
Crawford, William Howard
Davis, Kay Corlis
Dixon, Phillip Dwaine
Ellison, James Paul
Freeman, Rebecca Alice
Graybeal, Kay Sandra
Hardesty, Ivan, Jr.
Harrelson, Harold Dean
Henderson, Wilma Jean
Hice, Wanda Faye
Hodge, Linda Mozelle
Hodgin, Larry Craig
Hoover, Ralph Marshall, Jr.
Houston, Betty Frank
Jones, Catherine Ellen
Jones, Dolores Ann
Kelly, Arthur Howard
Lingerfelt, Richard Carlyle
McLellan, James Godfrey
Malcolm, Herman William, Jr.
Matheson, Joseph Robert
Moore, Billie Carolyn
Mullis, Judy Elaine
Murphy, Edgar Lane, Jr.
Nabors, Julius William
Pettigrew, Mary Ann
Pettit, Martha Eugenia
Pike, Joe Bill
Plyler, Betty Louise

Poplin, James Furches
Pratt, Linda Louise
Renegar, Donald Ray
Rickard, Dwight Edward
Ring, Judy Kay
Rumple, Brenda McLelland
Sample, James McCamey, Jr.
Starling, Joanna Wallace
Steele, Jeannie Livingston
Stone, Carole Lynn
Stout, William Lee
Thompson, Mary Melissa
Tomlin, John Randolph
Troutman, Kenneth Ashley
Wagner, Jerry Foard
Warden, Peggy Sue
Warren, Carolyn Virginia
Waters, Larry Franklin
Williams, Harvey Stanley

SECRETARIAL CERTIFICATE

Anthony, Patsy Faye
Austin, Brenda Meadows
Bradford, Mary Lee
Brantley, Harriet
Bush, Martha Esther
Campbell, Verna Dean
Gillespie, Cynthia Gayle
Henderson, Wilma Jean
Hendrix, Shirey Ann
Howard, Brenda Joyce
Jackson, Frances Ann
Jones, Dolores Ann
Josey, Bessie Tomlin
Poplin, Doris Kay
Sharpe, Janet Christine
Sherrill, Sandra Kay
Shoemaker, Linda Diane
Smith, Mary Louise
Stone, Judy Lou
Templeton, Cynthia Diane
Warden, Peggy Sue
Waters, Glenda Reid
Whitaker, Eva Marie

BUSINESS MANAGEMENT CERTIFICATE

Browning, David Ronald
Crawford, William Howard
Ellison, James Paul
Rickard, Dwight Edward
Tomlin, John Randolph

STUDENT ROSTER
1964-1965

FULL-TIME SOPHOMORES

Aiken, Eugene Martin	Statesville
Alexander, Marianna M.	Stony Point
Allie, Don Alden	Statesville
Anderson, Jeffery F.	Statesville
Annas, Geveta	Hickory
Apple, James William	Greensboro
Arthur, Wayne Lee	Lynchburg, Va.
Askew, Elizabeth V.	Ridley Park, Pa.
Baker, Carolyn Sue	Statesville
Beck, Dianna Raye	Statesville
Bentley, Janalee Barbara	Charlotte
Bentley, Stephen Douglas	Mooresville
Berrian, William A., III	Columbia, S. C.
Blakewood, Mary Lynn	Greensboro
Bolick, Herman Smith, Jr.	Conover
Bost, Allen Roy	Statesville
Bowers, Ernest Lee	Valdese
Braswell, Sidney C.	Wadesboro
Bridgers, Katherine A.	Barium Springs
Brock, Mildred Dean	Waynesville
Brown, Brenda Gail	Newton
Brown, Gary Lee	Troutman
Brown, Victoria Lynn	Statesville
Bush, Priscilla Jean	Barium Springs
Bustle, Darrell Ray	Statesville
Byers, Janet Gayle	Statesville
Byrum, Walter Jackson	N. Wilkesboro
Campbell, Larry Stephen	Statesville
Chaney, George E.	Harwood, Md.
Cheatham, Don H.	Lynchburg, Va.
Chilton, Jimmie Harold	Reidsville
Coles, Mary Francis	Statesville
Corbett, Doris Jane	Spindale
Cox, Judy Carol	Reidsville
Creagmile, Sharon G.	Ridley Park, Pa.
Dameron, David Wayne	Shelby
Dancy, Ricky Randolph	Charlotte
Daniels, Steven Clayton	Statesville
Daughtry, Charles C.	Roanoke Rapids
Dawkins, Tom O.	Orangeburg, S. C.
Denny, Reid Leonard	Pilot Mountain
Devine, M. E. C., Jr.	Coventry, Conn.
Dickerson, Herman E., Jr.	Statesville
Dishman, Homer Dale	Statesville
Dunevant, Bonnie Inez	Hurdles Mill
East, Judith Shannon	Draper
Edmiston, Mary	Statesville
Eisele, Mary Frances	Statesville
Evans, Elizabeth Virginia	Statesville
Foster, Richard A.	Irvington, N. J.
Fox, Robert Stephen	Statesville
Freeze, Becky Sue	Troutman
Freeze, Johnny William	Troutman
Frye, Garland Varney	Pinnacle
Fulbright, Judy Mae	Claremont
Galbraith, Pamela M.	Pittsburgh, Pa.
Garrett, Robin E.	Jacksonville, Fla.
Gentry, Charles Brantley	Statesville
Gianchiglia, Richard A.	Middlesex, N. J.
Gibbs, Bennie Ray	Grandy
Gilland, Glener Burns	Statesville
Gilliam, Luther R.	Alexandria, Va.
Glover, Susan Novella	Salisbury
Goodman, Samuel Lonnie	Salisbury
Goodrum, Forrest Rockwell	Statesville
Hancock, Ruby Virginia	Charlotte
Harris, George Robert	Lynchburg, Va.
Harris, Thomas Aubrey	Lynchburg, Va.
Heintz, Michael Ward	Statesville
Heglar, Donald Ray	China Grove
Henderson, Lona Ruth	Union Grove
Henkel, Henry Thompson	Statesville
Hice, Larry Wayne	Valdese
Hicks, James P.	Newton
Hollingsworth, W. O., Jr.	Statesville
Holmes, James Lewis	Reidsville
Holton, William Meritte	Statesville
Honeycutt, Joy Marie	Troutman
Horton, Richard Sherrill	Statesville
Hyatt, Alvin William	Charlotte
Imlay, John William, Jr.	Greensboro
Isenhower, Jane Daniel	Newton
Jackins, Daniel Ervin	Statesville
Jenkins, C. Maurice	Statesville
Jenkins, Helen Virginia	Statesville
Jones, Kimbrough	Raleigh
Jones, Tiffany Van	Winston-Salem
Keeter, Sarah Annette	Mooresville
Keller, David S.	Statesville
Kerley, Lynford Garfield	Taylorsville
Kern, Milton S.	Greensboro
Kerr, Jeffrey Douglass	Emmaus, Pa.
Killian, Luther S.	Maiden
King, Edward Gaines	Greensboro
King, Frederick Ray	Statesville
Lackey, Thomas S.	Taylorsville
Leckie, Karol Andrea	Statesville
Lentz, Sara Louise	Stony Point
Lewis, Priscilla Ann	Troutman
Lippard, Diana Raye	Statesville
Livesay, Randall D.	Winston-Salem
Lockman, Brenda Sue	Statesville
Lyerly, Robert Edward	Statesville
McDaniel, Rebern Leon	Statesville
McGillicuddy, Earle T.	Charlotte
McLaughlin, William J.	Statesville
McLennan, Dallace, II.	Winston-Salem
Marlin, Larry Norton	Statesville
Marley, Barbara Ann	Hudson
Marshall, John Edward	Statesville
Mayes, Jerry M.	Statesville
Mandaloff, Cynthia Ann	Statesville
Merrell, Charles Van	Mocksville
Middleton, William A.	Lynchburg, Va.
Miller, Vickie Mae	Elkin
Millsaps, Carol Renae	Statesville
Moody, George Thomas	Clemmons
Morris, Imelia Kae	Concord
Myers, Patrick F.	Falls Church, Va.
Myrick, James W.	Morganton

Nance, Anne Margaret ... Mt. Pleasant
 Novinger, L. William, Jr. ... Dover, Del.
 Oakes, William D. Saltville, Va.
 Overcash, Ken Edward Statesville
 Owens, Garry Franklin Statesville
 Pace, William Michael Burlington
 Patterson, Patsy Gayle Jonesville
 Peoples, David Robert Mocksville
 Plyler, Danny Lee Statesville
 Plyler, Robert C. Statesville
 Poole, Billy King Statesville
 Powell, Thompson Filmore ... Morganton
 Price, Philip King Leaksville
 Reavis, Johnny D. Harmony
 Reid, Phil M. Winston-Salem
 Ridge, Kenneth Edward Salisbury
 Rives, Shirley Ann Statesville
 Robbins, Frances Leona Statesville
 Roberts, Patricia Diane ... Allentown, Pa.
 Robinson, Arthur Joseph ... Statesville
 Ross, Wanda R. Marion
 Russell, Roscoe Wayne Cleveland
 Sale, Jenniffer Carrol Ronda
 Saunders, Larry Gray Catawba
 Sharpe, Beatrice Wrenn Statesville
 Shelton, Joseph Garland Statesville
 Sherrill, John Logan Statesville
 Sherrill, Kay Frances Statesville
 Simmons, Thomas Preston ... Pilot Mtn.
 Simpson, Glenn H., Jr. Leaksville
 Sistare, Argelia Maria Charlotte
 Sloan, Linda Kay Statesville
 Sonn, Phillip M. Nutley, N. J.
 Southern, Mary Gona ... Winston-Salem
 Spach, Nancy Jane Statesville
 Sprinkle, Dennis Paul Statesville
 Stearns, Frank Ellis ... Winston-Salem
 Steele, Betty Carol Hickory
 Steeleman, M. Aileen Yadkinville
 Stikeleather, Joan Statesville
 Tanner, Cecil O'Neil ... Lynchburg, Va.
 Tate, William Edward Leaksville
 Tatro, Edward Ray ... Winston-Salem
 Touchberry, Victor M. ... Sumter, S. C.
 Townsend, Joel W. ... Bernardsville, N. J.
 Troutman, Jenny Sue Statesville
 Troutman, Louisa Ann Statesville
 Tucker, Jerry Wayne Clemmons
 Turner, Tommy Clyde Cleveland
 Tyson, Joe Thomas Statesville
 Voss, Margaret Jane ... Winston-Salem
 Wainwright, Frances Ann ... Havelock
 Walker, Don Kent Reidsville
 Walker, Margaret S. Statesville
 Walls, Ronnie Walker Statesville
 Ward, Charles Statesville
 Washburn, Joyner D. Madison
 Wasson, Robert Lee, III ... Statesville
 Watson, Patricia Louise Statesville
 Weatherman, David W. ... Union Grove
 Webb, John S. Statesville
 Webster, Charles Reitzel Statesville
 Weis, George Nutley, N. J.
 Weisner, Judith Ann Olin
 Weisner, Raylene Olin
 Whitaker, Judith Gayle Durham
 Williams, William E. Reidsville
 Wilson, Efird Edgar, Jr. Lexington
 Wilson, Judie Kay Granite Falls
 Wilson, Rita Jean Atlanta, Ga.
 Wilson, William Gary Statesville
 Wimberly, Rocky Erwin Newton
 Winkles, Carl H., Jr. Sumter, S. C.
 Witherspoon, William C. Camden, S. C.
 Wooten, G. Paul Statesville
 Yarborough, William M. ... Greensboro
 Yates, Clayton Wayne Purlear
 Yonkus, Raymond James. Norwood, N. J.

FULL-TIME FRESHMEN

Abbondante, James P. ... Middlesex, N. J.
 Alexander, John Maurice ... Greensboro
 Al Koor, Ali M. S. Kuwait
 Allison, Stephen Harris Statesville
 Amon, Robert Jacob Statesville
 Archer, John William, Jr. ... Greensboro
 Ashcraft, Sydney Lee Salisbury
 Atkinson, Todd William ... Laurel Hill
 Aycoth, Ronald Bruce Salisbury
 Babcock, Edward J. ... Kendall Park, N. J.
 Bailey, Diane Lee Alexandria, Va.
 Baker, Glenn William Boonville
 Barker, Cecil E. Milton
 Barnes, Barbara Ann Taylorsville
 Baughman, Kenneth H. Rome, Ga.
 Baughn, Raymond Roger ... Mayodan
 Bebber, Brenda Fay Taylorsville
 Beck, Thomas Hubert Wadesboro
 Benge, Linda Gail Statesville
 Bingham, Paul Davie ... Ridgewood, N. J.
 Blass, Frederick Arthur Erie, Pa.
 Bolick, Andra Katherine Conover
 Bolick, Linda Diane Conover

Bondurant, Henry Cecil, Jr. Greensboro
 Bradshaw, Errol Edwin Whitnel
 Bray, James Poindexter ... Yadkinville
 Brewer, Fred M., III ... Winston-Salem
 Brotherton, Terry Lee Denver
 Brown, David Edward Statesville
 Brown, Patti Kay ... Washington, D. C.
 Bubb, Susan Elaine ... Martinsville, Va.
 Burleson, John Michael Nebo
 Burns, William J., Jr. ... Granite Falls
 Caldwell, Gerald Ralph Newton
 Caldwell, Laura Bernice Charlotte
 Cameron, James Fairley Cameron
 Cameron, Larry Wayne Cameron
 Campbell, George Knox Statesville
 Cardwell, Robert A., III Madison
 Carmine, Sharon Louise ... Lynchburg, Va.
 Cauble, Mickey L. Albemarle
 Chaffin, Johnny Kent Union Grove
 Chambers, George C., Jr. ... Statesville
 Champion, Fred Gary Madison
 Chatham, Stanley H. Salisbury, Md.
 Cheek, Linda Faye Statesville

Chilton, Paul Taylor	Reidsville	Hill, Bonnie Carol	Lexington
Christenbury, Laura Jo	Charlotte	Hill, John Young	Mooresville
Cirelli, Joseph Albert ..	Camden, N. J.	Hines, Juanita Elaine	Statesville
Cleary, Jean Lyndell	Mocksville	Hobbs, Joyce Gay	Statesville
Clemmons, Jerry Dale	Walkertown	Hoke, Dora Elizabeth	Statesville
Clendenin, Jessie Rose	Statesville	Holcomb, Johnny Preston ..	Thurmond
Cloer, Nancy Carol	Statesville	Hollar, Harold Wayne	Claremont
Clontz, Patsy Lou	Taylorsville	Hollar, Walter Long	Hickory
Coley, John Wayne	Statesville	Ingram, Edward Lynn	Statesville
Collins, Steve Arlee	Salisbury	Jenkins, Robert Campbell ..	Statesville
Conley, Carolyn Ann	Statesville	Johnson, Cheryl Olivia..	Winston-Salem
Cook, Michael R.	Bamberg, S. C.	Johnson, Harold Nelson	Statesville
Coombs, Robert D. ..	Martinsville, N. J.	Johnson, Janice Ray	Statesville
Cooper, James Charles..	Winston-Salem	Johnson, Linda Faye	Taylorsville
Corriher, Tony Beaver	Landis	Johnson, Ronald Harold ...	Statesville
Covington, Margaret Anne .	Pilot Mtn.	Johnson, William Mills	Statesville
Crider, Johnny	Statesville	Jones, Carolyn Kaye	Mount Airy
Dancy, Sheila	Hays	Justice, William Joseph	Statesville
Davis, Martha Landis	Charlotte	Keul, Karl Julius	Statesville
Day, Karen Estelle ..	Greenlawn, N. Y.	Kincaid, Brenda Diane	Morganton
Dearman, Jane	Statesville	Kiziah, Cheryl Setzer	Claremont
Denny, Joe Edgar	Pilot Mountain	Kiziah, Dave Rodney	Claremont
DeVore, Barbara Ann	Durham	Krejci, Peter Thomas ..	Bethesda, Md.
Dimmette, James C., Jr.	Winston-Salem	Lackey, John Flake	Hiddenite
Dorsey, Robert Denny	Claremont	Lanier, Phyllis	Statesville
Downs, Charles Roger	Hickory	Lawrence, Wanda Diane ..	W. Jefferson
Draper, Donald Wayne	Durham	Lee, Nancy Carolyn..	Georgetown, S. C.
Driver, Mary Katherine ..	Yadkinville	Locklair, Eugene Brooks ...	Statesville
Drolet, Peter Joseph	Statesville	Lowe, Johnny Carner	Statesville
Drum, David Roger	Statesville	Lynch, Edward J. .	Wethersfield, Conn.
Dudley, Sheridan C. ..	Lynchburg, Va.	McCollum, Brenda Faye ..	Yanceyville
Duncan, Elbert Dean	Statesville	McCreary, Larry Lee ...	Granite Falls
Dwiggins, Ray Monroe	Mocksville	McCuiston, James Joseph ..	Kernersville
Eades, Ronald Oren	Catawba	McCulloch, Emily Sue	Greensboro
Edmiston, Robert Sam, III ..	Mt. Ulla	McLaughlin, Mary Johnston .	Statesville
Elliott, Rita Lynn	Catawba	Mackie, Dale Eugene	Catawba
Ellis, David Wooten	Statesville	Martin, Carol Ann	Yadkinville
Erwin, Sylvia Diane	Statesville	Martin, Donna	Arlington, Va.
Estep, Alice Lillie	Sparta	Massey, Gary Kenneth	Salisbury
Faison, Ernest G., III	Salisbury	Matthews, Jerry Lynn	East Bend
Fisher, Brenda Earle	Statesville	Meadows, Roy Garland	Statesville
Fleming, Junius Sidney	Woodleaf	Meadows, Robert Keith	Hiddenite
Fox, John W., Jr.	New Bern	Memory, David F., Jr.	Statesville
Franck, Barbara B.	Syracuse, N. Y.	Miller, Eddie Linden	Stony Point
Fulp, Margaret Catherine ..	Statesville	Miller, Mary Margaret	Raleigh
Gardner, Robert W. ..	Lynchburg, Va.	Mitchell, Rebecca Clyde	Manson
Gardner, Tony Gene	Statesville	Mitchell, Woodrow Wilson .	Greensboro
Gimbert, John W... Virginia Beach, Va.		Mobley, Carmen Elaine	Statesville
Grainger, Ronald Alison	Linden	Moffett, Mary Vance ..	S. Miami, Fla.
Graves, Reed E., Jr.	Forest, Va.	Mohr, Marguerite M...	Lynchburg, Va.
Greenfield, Darlene June ...	Statesville	Moody, Henry Lee	Winston-Salem
Gregory, Tommie Warren ..	Statesville	Moon, Allan Gregory ..	Baltimore, Md.
Hall, Michael Arthur	Pine Hall	Moore, Elsie Earle	Statesville
Ham, Robert	Mooresville	Moran, Brenda Kay	Statesville
Hames, Karen Triplett	Lenoir	Morris, James H., Jr. ..	Lynchburg, Va.
Harbin, Larry Wayne	Mocksville	Morris, Eleanor Louise	Sanford
Hardiman, Delbert Monroe ..	Statesville	Morrison, Charles Michael ..	Statesville
Harmon, James Ferrell	Statesville	Morrison, Terry Nick	Statesville
Harris, John W.	Winston-Salem	Mosby, Charles C.	Lynchburg, Va.
Hartsook, Ronald Lou	Greensboro	Murphy, Sybil Elaine	Burnsville
Hedrick, Jennifer Ellen	Lenoir	Murray, G. Steve	Catawba
Hege, Bonnie Jean	Lexington	Muse, William J., Jr. . Mtn. City, Tenn.	
Hemric, Linda Kay	Yadkinville	Myers, Jane Ellen	Wilkesboro
Hendrix, Dennis Sherrill ..	Clemmons	Myers, Vickey Ellen ..	Winston-Salem
Hensley, Brenda Kay	Woodleaf	Naile, John Hall	Cleveland

Noles, Paul Stacy Morganton
 Norton, Willie R. Harmony
 O'Brien, Larry Gray ... Winston-Salem
 Oliver, Beverly Gay ... Richmond, Va.
 Peeler, Frank Aaron Greensboro
 Pennell, Jimmy Guy Taylorsville
 Pettyjohn, Paul Robert . Winston-Salem
 Phillips, Myrtle Frances East Bend
 Phipps, Judy Sharon Harmony
 Pierce, Charles Alan .. Key West, Fla.
 Pierce, Robert Lee Salisbury
 Poole, Carolyn Loretta Statesville
 Poole, Daphna Gayle Statesville
 Pope, Lois Paulette Statesville
 Powell, William Delzie Statesville
 Pruitt, Ronald Woodrow.N. Wilkesboro
 Prushinski, John Joseph .. Taylorsville
 Quesinberry, Donna Suzanne . Mt. Airy
 Rapp, Walter Mark .. Short Hills, N. J.
 Rash, Helen Kay Olin
 Raymer, Celeste Revelle Statesville
 Reaves, John R. Harmony
 Reavis, Barbara Martin Statesville
 Reavis, Gary Eugene Charlotte
 Rector, Sue Betty Conover
 Redding, Rita Ann Yadkinville
 Reece, Perry Wooten Elkin
 Reid, Jerry David Pilot Mountain
 Robertson, Frank A., Jr.. Winston-Salem
 Robinette, Dorothy Ann Statesville
 Robinson, Willard C., III Winston-Salem
 Rogers, Benjamin Marshall . Statesville
 Rothrock, Steve D. Winston-Salem
 Russell, Mary Frances Cleveland
 Safriet, Sandra Carol Statesville
 Salese, Valerie Jean .. S. Belmar, N. J.
 Schlosser, Linda Ann Greensboro
 Sebastian, Samuel E., Jr..N. Wilkesboro
 Seagraves, Jerry F. Winston-Salem
 Setzer, Vance Junior..... Catawba
 Sharpe, Martha Elizabeth .. Statesville
 Shaver, Nonnie Carol Harmony
 Shelton, Betty Lou Mount Airy
 Shields, Janet Aileen .. Lynchburg, Va.
 Shinn, Robert Taylor Mt. Ulla
 Simmons, Rebecca Hart....Westfield
 Smith, Irene Jenkins Maiden
 Smith, Medford Robert Statesville
 Smithdeal, Charles R. Mooresville
 Speaks, Loretta Jane Olin
 Speas, Richard Lee Rural Hall
 Spencer, Betty Ann Catawba
 Spriggs, Charles Walter . Winston-Salem
 Stafford, Danny Ellis Statesville
 Steele, Donald Hubert Cleveland
 Stewart, Millie Andrea Greensboro
 Stidham, Patricia Ann..... New York
 Stikeleather, Martha Faye . Stony Point
 Stikeleather, Thomas Derr . Stony Point
 Stone, Michael Joseph..Lynchburg, Va.
 Storie, Pamela Elizabeth ... Statesville
 Strader, Tom Preston Walkertown
 Sullivan, Pamela L..Washington, D. C.
 Summers, Richard Norman . Statesville
 Sweat, Bonnie Sue Winston-Salem
 Talley, Joanne Elizabeth..Tobaccoville
 Teague, Carolyn Frye Harmony
 Tharpe, Mary Beth Statesville
 Thomas, Barry Nelson Statesville
 Thomas, Herbert North.Winston-Salem
 Thomas, Laban DeWitt, II .. Concord
 Thompson, Bonnie Faye Graham
 Thompson, Toni Anita Statesville
 Tieff, Nancy Ann Belvidere, N. J.
 Tilley, Beverly Ann Mount Airy
 Tilley, Mary Anne Winston-Salem
 Tiszai, William R. Winston-Salem
 Torode, Carl Maurice . Lynchburg, Va.
 Torrence, Sandra Lee Mooresville
 Towell, John Reid Mocksville
 Triplett, Camilla Ann Lenoir
 Tron, Anne Catherine Statesville
 Tucker, William Clifford .. Statesville
 Tutterow, James C., Jr. Statesville
 Vestal, Reta Carol Boonville
 Vernon, Sharon Lee .. Winston-Salem
 Waldoch, Jacqueline M. Jacksonville, Fla.
 Waller, Joan Carol Winston-Salem
 Walters, Gail Hatfield Greensboro
 Warner, Norman Joseph Statesville
 Warren, Judith Glynn Statesville
 Warren, Michael Wayne Statesville
 Watters, Mary Ann Newton
 Watts, Tommy Gill Statesville
 Waugh, Sheila Diane Statesville
 Wells, John B., III Greensboro
 Westmoreland, Emilee Jane.Mooresville
 Westmoreland, Nancy Elaine.Mt. Airy
 Whalen, Fred Joseph Hickory
 White, David Harry Stony Point
 White, Jeffrey Wilson Statesville
 White, Stephen O'Neal.Va. Beach, Va.
 White, Tony Charles Statesville
 White, Wanda Carolyn ... Wilkesboro
 Wiley, Susan Elizabeth . Somers, Conn.
 Wilhelm, Brenda Hope Statesville
 Williams, Jane Britt Roseboro
 Wilson, Mark Leaksville
 Wilson, William Gary Statesville
 Winkleman, Fred H..Washington, D. C.
 Wokatsch, Jurgen Statesville
 Wosch, Judith Ann ... Salisbury, Md.
 Wright, Roxanne Adele...Yardley, Pa.
 Yates, Clayton W. Purlear
 Young, Sandra Kay Statesville
 Yount, Sandra Elizabeth Newton

PART-TIME STUDENTS

Arndt, Ronald Dennis .. Sherrills Ford
 Austin, Brenda Meadows ... Statesville
 Ball, Linda Ann Statesville
 Bearden, Bennie Mocksville

Billings, Bobby Ray Statesville
 Bowring, Susan Priscilla ... Statesville
 Brooks, Cathy Hope Purlear
 Brown, Judy Frances Statesville

Cain, Linda Faye	Hamptonville
Campbell, M. W.	Statesville
Cashion, C. Roger	Mooresville
Chapman, Martha Gayle ..	Taylorsville
Chapman, Sina Elizabeth ..	Taylorsville
Christie, Wanda Beth	Mooresville
Coles, Edward Tufts	Statesville
Coles, Martha Winkler	Statesville
Connelly, Robert Larry	Statesville
Cook, Bonnie Sue	N. Wilkesboro
Cooke, Howard Steve	Maiden
DeCaron, Byron Bruce	Mooresville
Drum, Gwendolyn Kay	Statesville
Eisele, Jerome P.	Statesville
Ellis, Jason Victor	Statesville
Fisher, Glenda Colleen	Catawba
Ford, Sara Evelyn	Newton
Foxworth, James Earl ...	Leesburg, Fla.
Frederick, Roger Earl	Indiana, Pa.
Gaither, Shelby Jean	Mocksville
Garner, Walter Mason	Statesville
Gibbs, Lewis Clinton	Hudson
Grant, Stephen Maxwell ...	Turnersburg
Gray, Alice Dean	Cycle
Greene, Dolores Fox	Statesville
Hager, Nancy Jane	Cleveland
Harris, Barbara Leigh	Statesville
Hartsell, Sonja Kathryn ...	Statesville
Hayes, Sandra Lee	Elkin
Hollar, Clyde Monroe, Jr. ...	Statesville
Houston, Paul Eugene	Statesville
James, Lois E.	Olin
James, Margie Crisp	Statesville
Jennings, John Michael ...	Taylorsville
Johnson, Jeannette Carol ...	Hiddenite
Kale, John Wesley	Lansing
Kerr, Jane	Statesville
Lackey, Edward J., Jr. ...	Stony Point
Lackey, Grover Ray	Stony Point
Lackey, Tom C.	Stony Point
Lewis, Dannie E.	Statesville
Lewis, Nancy Elizabeth	Statesville
Lloyd, Barbara Stewart	Statesville
Martin, Brenda	Purlear
Martin, Nellie D.	Hiddenite
Martin, Regina Ann	Jonesville
Mathis, Mary Ruth	Elkin
Mays, Glenn Leslie	Taylorsville
McGlamery, Charlotte M.	Wilkesboro
McLaughlin, William J.	Statesville
Melton, Elizabeth Diane	Mocksville
Miller, Susie Woody	Statesville
Mills, Carolyn Arndt	Statesville
Munday, Charles Wayne ..	Statesville
Nason, Helen G.	Statesville
Neilson, Charles Graham ...	Troutman
Newton, Peggy L.	Statesville
Parlier, Joanna Bell	Statesville
Pendergrass, Doris Carolyn....	Elkin
Pharr, Charlie Glenn.....	Troutman
Pharr, Harold Taylor.....	Statesville
Plyler, Andrew J.	Statesville
Plyler, Lorene B.	Statesville
Reynolds, Hugh F., III....	Troutman
Sams, William T.	Statesville
Sane, Joyce Jeanette.....	Statesville
Seitz, Edna Lorraine	Newton
Sharpe, Carl L.	Olin
Simmons, Janice Leigh ...	Yadkinville
Simmons, Phyllis Jean ..	Granite Falls
Smith, Linda Caroldine	Harmony
Spicer, Wanda Ann	Thurmond
Sprinkle, Gloria	Hiddenite
Staley, Janet Louise	Wilkesboro
St. Clair, Robert	Taylorsville
Steele, Wanda Lois	Cleveland
Taylor, Christine Mary	Wilbar
Tilley, Sandra Lorraine	Statesville
Tutterow, Brenda Gail	Statesville
Upright, Bobby Burns	Troutman
Wilkins, Powell L., Jr.	Statesville
Wright, Wade E.	Mocksville

SPECIAL STUDENTS

Alexander, Angela Faye	Statesville
Brown, Rita Carol	Cleveland
Conley, Lillian Jonas	Statesville
Fletcher, Linda R.. McMinnville, Tenn.	
Gibson, Berdene R.	Statesville
Greene, Philip A.	Statesville
Holland, William Dalton ...	Statesville
Johnson, Clara Lucille	Hiddenite
Johnson, June Annette ...	Union Grove
Johnson, Karen Sue	Statesville
Johnston, Susan Kathy	Statesville
Jordan, Donna Pearl	Harmony
Kimmer, Tross Thomas	Statesville
Litchos, Koula D.	Scotts
Lowe, Sara Lynnette	Olin
Miller, Elizabeth Warren ...	Statesville
Nash, Cherie Anita	Statesville
Phillips, Ann Patterson	Statesville
Pritchard, Kenneth Gene ...	Stony Point
Rogers, Nancy	Statesville
Sloan, Josephine Jane ...	Hamptonville
Timberg, Ilse	Statesville
Walker, Cheryl Jean	Statesville
Wilson, Judith Gwynne	Statesville
Wilson, Thomas Franklin ..	Statesville
Wooten, Sara Jane	Statesville

MITCHELL COLLEGE

ENROLLMENT — 1964-65

		Men	Women	Total
REGULAR STUDENTS				
Sophomores	Full-time	119	66	185
	Part-time	14	11	
Freshmen	Full-time	172	132	304
	Part-time	24	45	
SPECIAL STUDENTS		<u>4</u>	<u>13</u>	<u>17</u>
TOTALS		<u>333</u>	<u>267</u>	<u>600</u>

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REQUEST FOR ADMISSION PAPERS

Any student who desires to apply for admission should use the form shown below, or a personal letter, to request the necessary admission papers. An official application blank and other papers will be forwarded by return mail.

For any information not covered in the catalog, correspondence and personal conferences are cordially welcomed. Such correspondence should be addressed to the Director of Admissions, Mitchell College, Statesville, N. C.

Director of Admissions
Mitchell College
Statesville, N. C.

Dear Sir:

Please send the necessary admission papers to:

Name _____
(First) _____ (Middle) _____ (Last) _____

Mailing Address _____

I was graduated from _____ High School in 19_____

I (have) (have not) previously attended another college or university.

I expect to enroll for the _____ Semester, 19_____.

Date _____ Signed _____



NEW STUDENT UNION BUILDING COMPLETED AUGUST 1963

